**Step 2 Punctuation and Grammar**

|  |  |  |  |
| --- | --- | --- | --- |
| **Curriculum Statement** | **Exploring** | **Achieving** | **Exceeding** |
| Develop their understanding of the concepts set out in English Appendix 2 by: leaving spaces between words | I can sometimes use finger spaces between words when I am writing a few sentences by myself. | I can usually use finger spaces between words when I am writing a few sentences by myself. | I can always use finger spaces between words when I am writing a few sentences by myself. |
| Develop their understanding of the concepts set out in English Appendix 2 by: joining words and joining clauses using and | I am beginning to use *and* in my writing. | I can use *and* in my writing. | I can use *if*, *so*, *but* and *because* in my writing. |
| Capital letters, full stops, question marks and exclamation marks to demarcate sentences | I am beginning to use capital letters and full stops to show my sentences. | I can usually use capital letters and full stops to show my sentences. | I can often use capital letters and full stops to show my sentences. |
| I can sometimes talk about how ? and ! are used. | I can sometimes use ? and ! | I can usually use ? and ! |
| I can sometimes use a capital letter for people’s names, places, the days of the week and I. | I can usually use a capital letter for people’s names, places, the days of the week and I. | I can often use a capital letter for people’s names, places, the days of the week and I. |