**Step 3 Writing**

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| **Curriculum Statement** | **Exploring** | **Achieving** | **Exceeding** |
| Develop positive attitudes towards and stamina for writing by: writing narratives about personal experiences and those of others (real and fictional) | I can write about what I have done, using some of the features of that type of writing. | I can write about what I or someone else has done, using most of the features of that type of writing. | I can write in detail about what I or someone else has done, using all of the features of that type of writing. |
| Develop positive attitudes towards and stamina for writing by: writing about real events | I can write about real events, using some of the features of that type of writing. | I can write about real events, using most of the features of that type of writing. | I can write in detail about real events, using all of the features of that type of writing. |
| Develop positive attitudes towards and stamina for writing by: writing poetry | I can, with help, write poems, using some of the right features. | I can write poems, using most of the right features. | I can write poems, using all of the right features. |
| Develop positive attitudes towards and stamina for writing by: writing for different purposes | I can, with help, write for different purposes. | I can write for different purposes. | I can write confidently and in detail, for different purposes. |
| Consider what they are going to write before beginning by: planning or saying out loud what they are going to write about | I can, with support, say or record my ideas for writing. | I can usually say or record my ideas for writing. | I can always say or record my ideas for writing. |
| Consider what they are going to write before beginning by: encapsulating what they want to say, sentence by sentence | I can, with help, think of and say what I am going to write, sentence by sentence. | I can usually think of and say what I am going to write, sentence by sentence. | I can always think of and say what I am going to write, sentence by sentence. |
| Consider what they are going to write before beginning by: writing down ideas and/or key words, including new vocabulary | I can, with help. write down some ideas that I can use to improve my writing. | I can write down some ideas that I can use to improve my writing. | I can confidently write down some ideas that I can use to improve my writing, and try to find other ways to help me do this as well. |
| Make simple additions, revisions and corrections to their own writing by: evaluating their writing with the teacher and other pupils | I can, with an adult, look at my writing and suggest some ways I could make it better. | I can, with an adult, look at my writing and suggest ways I could make it better. | I can independently look at my writing and suggest ways I could make it better. |
| Make simple additions, revisions and corrections to their own writing by: re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form | I can, with help, read my own writing to check it makes sense, and suggest how to put right any mistakes. | I can read my own writing to check it makes sense, and can usually correct any mistakes in the verbs I have used. | I can read my own writing to check it makes sense, and can confidently correct any mistakes in the verbs I have used. |
| Make simple additions, revisions and corrections to their own writing by: proof-reading to check for errors in spelling, grammar and punctuation (e.g. ends of sentences punctuated correctly) | I can, with help, spot some mistakes in spelling, punctuation and grammar, and can sometimes put these right. | I can usually spot mistakes in spelling, punctuation and grammar, and can put these right. | I can confidently spot mistakes in spelling, punctuation and grammar, and can put these right. |
| Read aloud what they have written with appropriate intonation to make the meaning clear | I can, with help, read my writing out with some expression. | I can read my writing out with some expression. | I can read my writing out with expression. |