

**Keevil C of E PRIMARY – EVIDENCING THE IMPACT OF PRIMARY PE AND THE SPORTS PREMIUM GRANT 2019/20**

| Key Achievements to date: (see previous reports on website)   | Areas for further improvement and baseline evidence of need: (see next steps from previous reports on website)   |
|---|--|
| <ul style="list-style-type: none"> <li>• 100% pupils engaged in competitive sport at level 1 every term through Interhouse Tournaments and Acorn Sport’s tournaments</li> <li>• Wide and expansive range of after school clubs for small Primary school</li> <li>• 85% KS2 pupils engaged in at least 1 after school club, with 70% engaged in 2 or more</li> <li>• High pupil leadership in sport through: Peer leaders running lunchtime clubs with Peer leader Apprentices, Sports Young Ambassadors, House Captains and Vice Captains and Sports Council</li> <li>• Additional Sports coaching for classes in curriculum time</li> <li>• PE equipment high quality in school</li> <li>• Every child swims every year</li> </ul> | <ul style="list-style-type: none"> <li>• Maintain 100% pupil engagement in Level 1 competitive sports every term – and explore possibility to expand this frequency</li> <li>• Maintain 100% pupils swimming every year – work closely with local swimming pool to ensure outcomes for Y6 swimmers (their assessment to be passed on more effectively) – offering ‘top-up’ for those not meeting expected standards</li> <li>• Maintain current high standards of pupil leadership – explore opportunity for ‘supporter to reporter’, ‘sports board’, etc</li> <li>• Ensure ongoing CPD to ensure sustainability of high quality PE teaching across the school</li> <li>• Target the less active pupils with identified clubs to meet need</li> <li>• Maintain current high standards of after school sports clubs</li> <li>• Maintain current good levels of additional sports coaches working with pupils</li> </ul> |

| Academic Year: 2019/20  |  | Total fund allocated: <b>£16,920</b> |   | Date Updated: November 2019              |  |
|---|--|--------------------------------------|---|--|--|
| Key indicator 1: The engagement of all pupils in regular physical activity  |  |                                      | Percentage of total allocation: 0%  |  |  |
| School focus with clarity on intended impact on pupils:   | Actions to achieve:  | Funding allocated:                   | Evidence and impact:  | Sustainability and suggested next steps: |  |
| Pupil leadership of sport raises the profile of PE and sport encouraging all pupils to take part in 30mins+ physical activity a day | Peer leaders to run lunchtime & playtime clubs<br>Change for life Ambassadors to run targeted lunchtime club | none                                 | Successful, but change for life leaders did not continue with it – Sports Council leader did not have release time (budget restricted access)...however other children ran additional clubs such as dance / cheerleader |  |  |
|   |  |                                      |   |  |  |

| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement  |   |  |   | Percentage of total allocation: 76% (£12825) |
|---|---|--|---|--|
| School focus with clarity on intended impact on pupils:   | Actions to achieve:   | Funding allocated:   | Evidence and impact:  | Sustainability and suggested next steps:     |
| <b>Sports Coaching: ACORN</b><br>1. Two afternoons a week PE coaching to work with each class on different aspects of the PE curriculum across the whole school:<br>KS1: Football/Gymnastics/Dance/Athletics/Multi skills<br>KS2: Football/Netball/Tag Rugby/Athletics/Multi skills | Numerous skills were developed throughout the sessions and multi-skills were incorporated to support the development of the children. In addition to this, the coaches have worked closely with teaching staff to deliver these sessions and further assist them with their teaching. | £8000  | Children have enjoyed their lessons and their sports skills have progressed well. |  |
| Pupil Sports Ambassadors to organise sports board in school and organise regular sporting reports onto the weekly Headteacher Headlines   | <ul style="list-style-type: none"> <li>-Sports board</li> <li>-Supporter to reporter</li> <li>-Other Gold-level Sports Ambassadors tasks</li> </ul>   | £175   | Sports board but ambassadors did not extend to supporter to reporter              |  |
| 30mins activity a day is celebrated in collective worship and across each class   | -Actions from 30mins a day  | No cost  | Certificates for those completing the mile a day for a week.                      |  |
| PSHE lessons to continue to embed 'mindfulness' as part of overall pupil wellbeing – when pupils have increased wellbeing they will do better in their learning   | -Mindfulness chime to be used across assemblies / other points in the day   | No cost  | Assemblies and regularly in class as well as weekly PSHE                          |  |
| School puts mental health wellbeing as an important factor in school development – pupils who have improved mental health do better in their learning   | <ul style="list-style-type: none"> <li>-PSHE, Emotions charts, health week</li> <li>-Continued provision of ELSA trained staff</li> </ul>   | Acorn training for ELSA staff to maintain their ELSA qualification £3000 (TA time) | ELSA hours reduced<br>1:1 equine therapy<br>1:1 forest schools therapy            |  |
| Pupil leadership of sport raises the profile of PE and sport  | <ul style="list-style-type: none"> <li>-Peer leaders to run lunchtime and playtime clubs</li> <li>-Change for life Ambassadors to run targeted lunchtime club</li> <li>-Peer leaders annual hoodies</li> </ul>  | £1363  | Profile of sport remains high   |  |
| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport   |   |  |   | Percentage of total allocation: 0%           |
| School focus with clarity on intended impact on pupils:   | Actions to achieve:   | Funding allocated:   | Evidence and impact:  | Sustainability and suggested next steps:     |

|   |   |                                |   |  |
|---|---|--------------------------------|---|--|
| Acorn Primary PE & Activities Teacher – excellence in teaching to raise profile of PE   | -Deliver PE lessons<br>-Organise Acorn Termly Tournaments<br>-Run 2x weekly after school clubs  | Costs shown in key indicator 2 | Subject leader gains knowledge of upcoming festivals and events, in addition to the available coaches, resources and CPD in the area. Leader also discusses PE within schools with other specialists and supporting staff. They are then able to feedback to school's staff |  |
| <b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>  |   |                                |   | <b>Percentage of total allocation: 20% (£3400)</b> |
| <b>School focus with clarity on intended impact on pupils:</b>  | <b>Actions to achieve:</b>  | <b>Funding allocated:</b>      | <b>Evidence and impact:</b>   | <b>Sustainability and suggested next steps:</b>    |
| Interhouse Tournaments each term for all pupils   | -Continue with Interhouse tournaments   | Cost shown in Key indicator 5  | Wide range of sports activities   |  |
| ACORN / West Wiltshire Schools Sports Partnership   | -To provide an on-going calendar of festival / tournaments across KS1 and KS2 for the next year.<br>-Provide opportunities for Teachers CPD<br>-Training for Students as Leaders of Sport         | £2000                          | Pupil's participation in external sporting activities has remained high. Pupils continue to participate in sporting competitions and festivals in school and beyond.  |  |
| Purchase of consumable sports equipment to ensure range of items available for all PE lessons for all children  | -As required for PE Equipment store   | £900                           | Enriching items purchased   |  |
| Bikeability and scooterability courses provided so a wider number of pupils have greater confidence and road safety knowledge to enable them to be active on their school journey | -Bikeability course<br>-Scooterability courses  | Parent contribution            | Children taking part in Bikeability/scooterability  |  |
| Swimming lessons subsidised   | -Swimming lessons are subsidised so every pupil every year has access to swimming<br>-Additional swimming booster provided for Y6 children who will not reach expected standards at the end of Y6 | £500                           | Every child swims<br>KS2 swim for 4 terms<br>KS1 & EYFS for 2 terms   |  |

|  |   |                               |   |  |
|--|---|-------------------------------|---|--|
| Pupil Leadership so all pupils have increased access to a wider range of sports and activities   | -Peer leaders to run lunchtime and playtime clubs<br>-Change for life Ambassadors to run targeted lunchtime club                  | Cost shown in key indicator 2 | See above   |  |
| <b>Key indicator 5: Increased participation in competitive sport</b>   |   |                               |   | <b>Percentage of total allocation: 5.8% (£982)</b> |
| <b>School focus with clarity on intended impact on pupils:</b>   | <b>Actions to achieve:</b>  | <b>Funding allocated:</b>     | <b>Evidence and impact:</b>   | <b>Sustainability and suggested next steps:</b>    |
| Dance Festival   | -Teaching Staff member running additional club to teach dance so children can take place in the local dance festival              | £550                          | Children have learnt new skills built onto the curriculum framework and have had the experience of dancing in Bath with various other school. Putting on a large scale performance. |  |
| Acorn Education Trust competitive sport competitions   | -Attend Acorn Education Trust competitive sport events 1x per term<br>-Use of Sports TA required to escort pupils to these events | £432                          | Successful – Small groups each term attending, except T6 when all of UKS2 attended  |  |
| <b>Meeting national curriculum requirements for swimming and water safety 2019/20</b>  |   |                               |   | <b>Percentage:</b>                                 |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  |   |                               |   |  |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?  |   |                               |   |  |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?  |   |                               |   |  |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? |   |                               |   |  |
| <b>Meeting national curriculum requirements for swimming and water safety 2018/19</b>  |   |                               |   | <b>Percentage:</b>                                 |
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?                    |   |                               |   |  |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?              |   |                               |   |  |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?  |   |                               |   |  |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? |   |                               |   |  |