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| **Writing** Step 2 exploring |  | **Writing** Step 2 achieving |  | **Writing** Step 2 exceeding |  |
| I can, with help, talk about what I am going to write about. |  | I can usually say what I am going to write about. |  | I can always say what I am going to write about. |  |
| I can, with help, say a sentence I am going to write. |  | I can, by myself, say a sentence I am going to write. |  | I can quickly say a sentence I am going to write. |  |
| I can link some ideas together in my writing. |  | I can write my ideas in order. |  | I can develop my ideas in a few sentences. |  |
| I can, with help, read my writing to check it makes sense. |  | I can usually read my writing to check it makes sense, and put right any mistakes. |  | I can confidently read my writing to check it, and put right any mistakes. |  |
| I can sometimes talk about what I have written. |  | I can listen and sometimes answer when an adult talks about my writing. |  | I can talk with an adult about my writing. |  |
| I can, with help, read my writing out to a small group. |  | I can usually read my writing out clearly to others. |  | I can confidently read my writing out clearly to others. |  |