

# Maths Vocabulary for the National Curriculum

Reception to Year 6

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## Maths Vocabulary for the National Curriculum

This document sets out Key Stage 1 (KS1) and Key Stage 2 (KS2) maths vocabulary under the new National Curriculum. The tables can be used to check pupils' understanding of new vocabulary introduced in years 1-6.

The lists are intended as a guide as to what pupils should know, and are not exhaustive. Of course, key terms may be introduced earlier as a challenge for our learners, although it is also important to ensure that learning is 'new' and carries an 'element of surprise'.

It is expected that key vocabulary is displayed on 'Maths Learning Walls' at appropriate times during the academic year, and is promoted through mathematical talk in lessons.

## New maths vocabulary for year 1

| Number and place value   | Addition and subtraction   | Multiplication and division  | Measure   | Geometry (position and direction)  | Geometry (properties of shape)  | Fractions   | General/problem solving   |
|--|--|--|---|--|---|---|---|
| Number<br>Zero, one, two, three to twenty, and beyond<br>None<br>Count (on/up/to/from/down)<br>Before, after<br>More, less, many, few, fewer, least, fewest, smallest, greater, lesser<br>Equal to, the same as<br>Odd, even | Number bonds, number line<br>Add, more, plus, make, sum, total, altogether<br>Inverse<br>Double, near double<br>Half, halve<br>Equals, is the same as (including equals sign)<br>Difference between<br>How many more to make..?, how | Odd, even<br>Count in twos, threes, fives<br>Count in tens (forwards from/backwards from)<br>How many times?<br>Lots of, groups of<br>Once, twice, three times, five times<br>Multiple of, times, multiply, multiply by<br>Repeated addition | Full, half full, empty<br>Holds<br>Container<br>Weigh, weighs, balances<br>Heavy, heavier, heaviest, light, lighter, lightest<br>Scales<br>Time<br>Days of the week: Monday, Tuesday, etc.<br>Seasons: spring, summer, autumn, winter<br>Day, week, month, year, weekend<br>Birthday, holiday<br>Morning, afternoon, evening, | Position<br>Over, under, underneath, above, below, top, bottom, side<br>on, in, outside, inside<br>around, in front, behind<br>Front, back<br>Before, after<br>Beside, next to, Opposite<br>Apart<br>Between, middle, edge, centre<br>Corner | Group, sort<br>Cube, cuboid, pyramid, sphere, cone, cylinder, circle, triangle, square<br>Shape<br>Flat, curved, straight, round<br>Hollow, solid<br>Corner (point, pointed)<br>Face, side, edge<br>Make, build, draw | Whole<br>Equal parts, four equal parts<br>One half, two halves<br>A quarter, two quarters | Listen, join in<br>Say, think, imagine, remember<br>Start from, start with, start at<br>Look at, point to<br>Put, place, fit<br>Arrange, rearrange<br>Change, change over<br>Split, separate<br>Carry on, continue, repeat, what comes next?<br>Find, choose, collect, use, make, build |

|                              |   |                                     |   |  |  |  |  |
|------------------------------|---|-------------------------------------|---|--|--|--|--|
| Pair                         | many more is...than..?, how much more is..? | Array, row, column                  | night, midnight   | Direction  |  |  | Tell me, describe, pick out, talk about, explain, show me                              |
| Units, ones, tens            |   | Double, halve                       | Bedtime, dinnertime, playtime   | Journey  |  |  |  |
| Ten more/less                | Subtract, take away, minus                  | Share, share equally                | Today, yesterday, tomorrow  | Left, right, up, down, forwards, backwards, sideways |  |  | Read, write, record, trace, copy, complete, finish, end                                |
| Digit                        |   | Group in pairs, threes, etc.        | Before, after   | Across   |  |  |  |
| Numeral                      | How many fewer                              | Equal groups of                     | Next, last  | Close, far, near                                     |  |  | Fill in, shade, colour, tick, cross, draw, draw a line between, join (up), ring, arrow |
| Figure(s)                    | is...than..?, how much less is..?           | Divide, divided by, left, left over | Now, soon, early, late  | Along, through                                       |  |  |  |
| Compare                      |   |                                     | Quick, quicker, quickest, quickly, fast, faster, fastest, slow, slower, slowest, slowly | To, from, towards, away from                         |  |  | Cost   |
| (In) order/a different order |   |                                     | Old, older, oldest, new, newer, newest  | Movement   |  |  | Count, work out, answer, check same number(s)/different number(s)/missing number(s)    |
| Size                         |   |                                     | Takes longer, takes less time   | Slide, roll, turn, whole turn, half turn             |  |  |  |
| Value                        |   |                                     | Hour, o'clock, half past  | Stretch, bend  |  |  |  |
| Between, halfway between     |   |                                     | Clock, watch, hands   |  |  |  | Number facts, number line, number track, number square, number cards                   |
| Above, below                 |   |                                     | How long ago?, how long will it be to...?, how long will it take to...?, how often?     |  |  |  | Abacus, counters, cubes, blocks, rods, die, dice, dominoes, pegs, peg board            |
|                              |   |                                     | Always, never, often, sometimes, usually  |  |  |  |  |
|                              |   |                                     | Once, twice   |  |  |  |  |
|                              |   |                                     | First, second, third, etc.  |  |  |  |  |
|                              |   |                                     | Estimate, close to, about the   |  |  |  | Same way, different  |

|  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|
|  |  | <p>same as, just over, just under<br/>Too many, too few, not enough, enough<br/>Length, width, height, depth<br/>Long, longer, longest, short, shorter shortest, tall, taller, tallest, high, higher, highest<br/>Low, wide, narrow, deep, shallow, thick, thin<br/>Far, near, close</p> <p>Metre, ruler, metre stick<br/>Money, coin, penny, pence, pound, price, cost, buy, sell, spend, spent, pay, change, dear(er), costs more, costs less, cheaper, costs the same as<br/>How much?, how many? Total</p> |  |  |  | <p>way, best way, another way<br/>In order, in a different order</p> <p>Not all, every, each</p> |
|--|--|--|--|--|--|--|

## New maths vocabulary for year 2

| Number and place value  | Measure  | Geometry (position and direction)  | Geometry (properties of shape)   | Fractions   | Data/statistics  | General/problem solving   |
|---|--|--|--|---|--|---|
| Numbers to one hundred<br>Hundreds<br>Partition, recombine<br>Hundred more/less | Quarter past/to<br>m/km, g/kg, ml/l<br>Temperature (degrees) | Rotation<br>Clockwise, anticlockwise<br>Straight line<br>Ninety degree turn, right angle | Size<br>Bigger, larger, smaller<br>Symmetrical, line of symmetry<br>Fold<br>Match<br>Mirror line, reflection<br>Pattern, repeating pattern | Three quarters, one third, a third<br>Equivalence, equivalent | Count, tally, sort<br>Vote<br>Graph, block graph, pictogram,<br>Represent<br>Group, set, list, table<br>Label, title<br>Most popular, most common, least popular, least common | Predict<br>Describe the pattern, describe the rule<br>Find, find all, find different<br>Investigate |

### New maths vocabulary for year 3

| Number and place value  | Addition and subtraction        | Multiplication and division  | Measure   | Geometry (position and direction)   | Geometry (properties of shape)                         | Fractions   | Data/statistics   |
|-------------------------|---------------------------------|--|---|---|--|---|---|
| Numbers to one thousand | Column addition and subtraction | Product<br><br>Multiples of four, eight, fifty and one hundred<br><br>Scale up | Leap year<br><br>Twelve-hour/twenty-four-hour clock<br><br>Roman numerals I to XIII | Greater/less than ninety degrees<br><br>Orientation (same orientation, different orientation) | Horizontal, vertical, perpendicular and parallel lines | Numerator, denominator<br><br>Unit fraction, non-unit fraction<br><br>Compare and order<br><br>Tenths | Chart, bar chart, frequency table, Carroll diagram, Venn diagram<br><br>Axis, axes<br><br>Diagram |

### New maths vocabulary for year 4

| Number and place value  | Multiplication and division   | Measure | Geometry (position and direction)  | Geometry (properties of shape)  | Fractions and decimals            | Data/statistics                   |
|---|---|---------|--|---|-----------------------------------|-----------------------------------|
| Tenths, hundredths<br>Decimal (places)<br><br>Round (to nearest)<br><br>Thousand more/less than<br><br>Negative integers<br><br>Count through zero<br><br>Roman numerals (I to C) | Multiplication facts (up to 12x12)<br><br>Division facts<br><br>Inverse<br><br>Derive | Convert | Coordinates<br><br>Translation<br><br>Quadrant<br><br>x-axis, y-axis<br><br>Perimeter and area | Quadrilaterals<br><br>Triangles<br><br>Right angle, acute and obtuse angles | Equivalent decimals and fractions | Continuous data<br><br>Line graph |

### New maths vocabulary for year 5

| Number and place value | Addition and subtraction | Multiplication and division  | Measure                                    | Geometry (position and direction) | Geometry (properties of shape) | Fractions, decimals and percentages   |
|------------------------|--------------------------|--|--|-----------------------------------|--------------------------------|---|
| Powers of 10           | Efficient written method | Factor pairs<br><br>Composite numbers, prime number, prime factors, square number, cubed number<br><br>Formal written method | Volume<br><br>Imperial units, metric units | Reflex angle<br><br>Dimensions    | Regular and irregular Polygons | Proper fractions, improper fractions, mixed numbers<br><br>Percentage<br><br>Half, quarter, fifth, two fifths, four fifths<br><br>Ratio, proportion |

### New maths vocabulary for year 6

| Number and place value | Addition and subtraction | Multiplication and division                                 | Geometry (position and direction) | Geometry (properties of shape)                                      | Fractions, decimals and percentages | Algebra   | Data/statistics                        |
|------------------------|--------------------------|---|-----------------------------------|---|-------------------------------------|---|--|
| Numbers to ten million | Order of operations      | Order of operations<br><br>Common factors, common multiples | Four quadrants (for coordinates)  | Vertically opposite (angles)<br><br>Circumference, radius, diameter | Degree of accuracy<br><br>Simplify  | Linear number sequence<br><br>Substitute<br><br>Variables<br><br>Symbol<br><br>Known values | Mean<br><br>Pie chart<br><br>Construct |