**Learning in the**

**English**

Our English lessons this term will be based on Greek Myths. The children will be learning about a variety of different stories, the structure of myths and the history behind myths and legends. The children will be writing their own stories, creating their own settings, heroes and monsters.

We will be continuing to look at sentence structure through Spelling Punctuation And Grammar (SPAG) lessons this term, continuing to work on our understanding and application formality in our writing as well as how to use direct and indirect speech effectively.

**term ahead**

**Class: Autumn Term: 4**



**Maths**

During Maths lessons, we will be learning about Fractions, Decimals and Percentages. The children will be learning to convert FDP and find equivalents; using these skills in a range of different contexts. We will also be learning about shape; going over their properties, area, perimeter and learning about angles. The children will also be learning about algebra, using simple formulae and expressing missing number problems

algebraically.

**RE**

Our focus in RE this term will be on Christianity; looking at the key question: What difference does the resurrection make for Christians? We will be looking into what resurrection means and the impact it has on Christians and how this is reflected in worship and biblical stories. We will also be looking at how resurrection influences Christian celebrations and funerals.





**Computing**

This term we will be focusing on E-Safety and our general ICT skills. Demonstrating how to use technology safely and responsibly as well as learning how to use a range of programs effectively.



**Science**

This term we will be continuing with our topic ‘Materials’ topic. We will be looking at comparing and identifying a range of materials based on their properties, solubility, transparency etc. Developing our understanding of solids, liquids and gases. Demonstrate our understanding of reversible states through different experiments; practicing fair tests. Finally, continuing to explain and report our findings during practical activities.

**PE**

This term Autumn Class will be going to the Wiltshire School of Gymnastics for gym lessons every Wednesday. We will also be running the dash, this will take place every Thursday.



**Geography**

In Geography we will be conducting a study of South America, with a focus on Brazil. The children will be learning about the country’s environmental regions, key physical and human characteristics, looking at similarities and differences in where we live and also studying some of the major cities within Brazil.



**PSHE**

This term our PSHE day will be based on the theme of emotions. The children will be deepening their understanding of mental health and strategies to support and understand their feelings. We will discuss how to recognise warning signs about mental health and wellbeing and how to seek support for themselves and others.



**Music**

Mrs Fowler will continuing to work with Autumn class for music. This term the children will be practicing their singing, working on a variety of different songs.





**Learning at home to support work in school**

Primary Games Arena

<http://primarygamesarena.com/Years/Year-6>

Top Marks (Maths)

<https://www.topmarks.co.uk/maths-games/7-11-years/mental-maths>

NRICH (Maths)

<https://nrich.maths.org/9413>

**Reading** – I want the children to be reading as much as possible, this will have a positive impact on the children’s writing, as well as reading and comprehension. Ask your children about the book/chapter they have read (checking they are understanding the story) as well as asking them about the vocabulary in the book – do you know what this word means or could you think of another (better) word for that?

*Try and use a variety of different texts when reading – Biographies, Fiction books, fact/information books.*

**Maths**

Keep working on four operations/ place value skills.

We have been working on long multiplication over the past few weeks with the year 6 children multiplying 4/5 numbers by 2 digit numbers as well decimal numbers and the year 5 children multiplying 3/4 digit numbers by 1 or 2 digits.

Multiplication/division – rapid recall – quick fire questions – can your child answer multiplication questions without using their fingers?

**Writing**

Keep a diary, write short stories – can you write a story and keep in to 100 words (much harder than it sounds) Find a picture and ask them to write anything they like – newspaper article, diary entry etc. Let them be creative and use their imagination!

Y6

Work on SATs Buster activity booklets.