

KEEVIL CoFE ACADEMY NEWSLETTER

Up-coming Dates:

11/6 – FOKS Committee Meeting 6.30pm
12/6 – School Nurse drop-in sessions
13/6 – Mrs Hermon visiting Newleaze bus stop
18/6-20/6 – Keeping Healthy Days, including workshops in school and visits to the Farm Cookery School
20/6 – Sports Day from 9:30am
22/6 – Winter Class trip to Egg Theatre
27/6 Mrs Hermon visiting Bulkington bus stop
27/6 Open Classroom 3.15pm

In our Good Learning Book this week:

Winter: Charlie, Elijah, Oskar, William, Martha & Lily for passing their 99 club.

Spring: Louie, Harry, Toby, Hugo, Max & Felix for passing their 99 club.

Summer: Logan Bittner, Elle & Amy for getting their Reading Buddy Award. Will for getting his Reading Buddy 2 Award.

Grace, Nancy, Emily, Olivia, Ethan & Jasmine for passing their 99 club.

Autumn: Harry, Amelia, Alex, April, Bonnie, Jonah, Sammie, Euan, Edmund, Dylan, William C, Mason & Hadley for passing their 99 club.

Bliss for being a good role model for the Keevil Characteristics.

Message from the Deputy and Head

We hope you had a lovely break over half term, and managed to enjoy some quality time together with your family, so you are arriving at the start of what is always a very busy and fun term, refreshed and relaxed!

Next Thursday Keevil will be undergoing its annual Quality Assurance visit by Acorn. This is when the other Executive Headteachers as well as the CEO, Sara Edwards, come in to look at lessons, children's work, talk to pupils and staff and get a snapshot of how well the school is doing. It is more developmental than an OFSTED inspection as it looks at those areas of the school life that could be improved and examines how that could be done. The feedback will be used to inform our Development Plans for next year and will also be discussed by the Academy Council. We will make sure you are aware of the outcomes too.

Our Diocesan Advisor has recommended that we share with you the theme we are addressing through our whole School Collective Worship each term, so you can explore and develop this with your children at home if you so wish. This term's theme is 'Truthfulness', a value which we are sure we can all agree as being very important. Through a series of Worships this half term, we will be exploring with the children Biblical teachings around Truthfulness and how children can apply these lessons in their own lives.

During the TD Day on Monday all of the staff spent time thinking about how we manage behaviour within the school. This is an area that we are proud of, and quite rightly want to maintain the high standard we have achieved. On the reverse of this sheet, you will find the plan that we created, which does not represent a particular change to how we currently manage behaviour but will ensure consistency across the school. However more importantly, it highlights behaviours that we want to develop and reward in our children as being beneficial to their learning. This will be shared with all children over the coming week.

We finally have some good news to pass on. Miss Stather found out just before half term that she has been chosen to be the teacher who will set up and run 'Link 2', the new specialist unit that Acorn is establishing for children who are finding it hard to learn in a mainstream school setting. We are very pleased that she has such a great opportunity to move on to, and that she will be staying in the Acorn family. A very big well done from us all!

TD Days 2018-2019

We have agreed on the dates of our 5 TD Days for the next academic year, which will be: Monday 3rd September 2018, Wednesday 24th October 2018, Monday 7th January 2019, Friday 5th April 2019, and Monday 3rd June 2019. We will be working through other key dates for next year in the coming few weeks, and will let you know as soon as we have these finalized.

School Entrance Ways

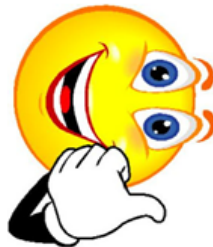




Our entrance ways (foyer and playground gate) can very easily become log-jammed at the beginning and end of the school day. Please can you think about where you stand to wait for your children, and in particular only come into the school foyer if you need to speak to someone in the office. We are really appreciative of your support with this, to make these hectic times more pleasant for everyone.

Scarecrow Trail

Wow! What a success the Scarecrow Trail was again this year and with sunshine throughout! Over the course of the weekend we took just over £10,000. Our last few expenses are going through so we'll be able to let you know very soon the final profit figure. FOKS would like to say a huge 'thank you' to everyone who helped in the planning and preparation, donations, making scarecrows and over the weekend itself. It was a true team effort and the event couldn't run without everyone doing their bit!

Trips to the Farm Cookery School

As part of our Keeping Healthy Days later this month, every class will be going on a trip to The Farm Cookery School, where they will prepare, cook and eat a healthy meal. FOKS are kindly subsidising these visits for us, and as a school we are also making a contribution towards the cost, to make this very affordable for you. All the details are on WisePay. Summer and Winter Classes will be going on Monday 18th June, and Autumn and Spring Classes are going on Tuesday 19th June. ALL children will need a packed lunch on the day of their trip. So please remember this when making your dinner orders. Thank you.

| Keevil CofE Academy Behaviour Management System | | | | |
|---|---|--|--|---|
| <i>Always treat others as you would like to be treated</i> | | | | |
| Behaviour for Learning | Behaviour Expectations | Warning | Stage 1 | Stage 2 |
|  <p>RESILIENCE I will have a go even if something is tricky. I will persevere if I don't succeed first time.</p> <p>TEAM WORK I will be kind and show respect to others, working together to achieve a goal.</p> <p>COMMUNICATION I will be confident and express my ideas and opinions.</p> <p>PROBLEM-SOLVING I will explain my knowledge and thoughts clearly.</p> <p>LEARNING I will think critically and evaluate, and try different approaches until I can solve a problem.</p> <p>INDEPENDENCE I will be enthusiastic about learning new things and skills.</p> <p>DILIGENCE I will work independently and research to add to my knowledge.</p> <p>INDEPENDENCE I will always do my best, whatever the activity. I will take pride in producing the best quality I can.</p> <p>INDEPENDENCE I will keep myself and my things organised. I will think about what I need to do and do it without asking for help if I don't need it.</p> <p>Rewards can include:</p> <ul style="list-style-type: none">• Stickers• Housepoints• Other prizes |  <p>Always treat others as you would like to be treated.</p> <p>Listen to adults.</p> <p>Do your best.</p> <p>Keep yourself and others safe.</p> <p>Be smart and tidy.</p> |  <p>Any disruption to learning. Inappropriate behaviour during playtime or lunch.</p> <p>For example:</p> <ul style="list-style-type: none">• Calling out• Talking over an adult• Dishonesty• Shouting• Rudeness• Lack of respect for people and property• Refusing to do as asked• Sulking• Distracting others• Not following instructions• Running in the corridor• Not sitting properly• Rough play• Going somewhere without permission <p>Verbal warning given by adult</p> |  <p>No response or ignoring warning. Repeated or persistent incidents.</p> <p>Straight to this stage for:</p> <ul style="list-style-type: none">• Name calling• Using inappropriate language (but not directed at someone)• Lying• Running away• Play involving grabbing, pushing, pulling, or excessive force• Being intentionally offensive• Consequences of a melt-down <p>Consequences can include:</p> <ul style="list-style-type: none">• Time out in own classroom• Time out in another classroom• Losing some playtime• Losing some Golden Time |  <p>No response or ignoring previous consequences. Repeated or persistent incidents.</p> <p>Straight to this stage for:</p> <ul style="list-style-type: none">• Fighting• Stealing• Deliberately hurting another child• Putting other children at risk• Being verbally aggressive• Intentionally destroying or damaging property• Physical assault <p>Member of SLT informed.</p> <p>Consequences can include:</p> <ul style="list-style-type: none">• Longer period of time out• Contacting parents• Internal exclusion• External exclusion |