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| **PAG** Step 4 *exploring* |  | **PAG** Step 4 *achieving* |  | **PAG** Step 4 *exceeding* |  |
| I can, with help, write sentences with more than one clause, using different conjunctions, such as *when, if, because, although.* |  | I can identify main and subordinate clauses. |  | I can write sentences with more than one clause, using different conjunctions, such as *when, if, because, although.* |  |
| I can sometimes use different conjunctions (such as *when*, *before, after, while, so because*) to show time, place and cause in my writing. |  | I can write sentences with more than one clause, using different subordinating conjunctions such as *when*, *if*, *because*, *although*. |  | I can usually use different conjunctions (such as *when*, *before, after, while, so because*) to show time, place and cause in my writing. |  |
| I can sometimes use different adverbs (such as *then, next, soon, therefore*) to show time, place and cause in my writing. |  | I can use different conjunctions and adverbs to show time, place and cause. |  | I can usually use different adverbs (such as *then, next, soon, therefore*) to show time, place and cause in my writing. |  |
| I can sometimes use different prepositions (such as *before, after, during, in, because of*) to show time, place and cause in my writing. |  | I can use speech marks to show dialogue. |  | I can usually use different prepositions (such as *before, after, during, in, because of*) to show time, place and cause in my writing. |  |
| I can, with help, explain what verb tenses are. |  | I can explain what verb tenses are. |  | I can explain what verb tenses are, and am starting to use the present perfect form, such as ‘*I have read three books by that author*.’ |  |
| I am beginning to use speech marks. |  | I can use the present perfect form of verbs. |  | I can use speech marks to punctuate dialogue. |  |
|  |  | I can use possessive apostrophes in words with a regular plural. |  |  |  |