

Writing Step 4 exploring		Writing Step 4 achieving		Writing Step 4 exceeding	
I can, with help, spot and name key features of a text		I can usually spot and name key features of a text		I can confidently spot and name key features of a text	
I can, with help, work with others to plan writing, recording ideas using notes of pictures.		I can usually work with others to plan writing, recording ideas using notes of pictures.		I can confidently work with others to plan writing, recording ideas using notes of pictures.	
I can, with help, think about each sentence before I write it, using simple and compound sentences.		I can usually think about each sentence before I write it, using simple and compound sentences.		I can confidently think about each sentence before I write it, using simple and compound sentences.	
I can sometimes organise my writing into sections/ paragraphs, writing a sequence of sentences for each.		I can usually organise my writing into sections/ paragraphs, writing a sequence of sentences for each.		I can confidently organise my writing into sections/ paragraphs, writing a sequence of sentences for each.	
I can, with help, use ideas from other stories to create settings, characters and a simple plot for my own stories.		I can usually use ideas from other stories to create settings, characters and a plot for my own stories.		I can confidently use ideas from other stories to create settings, characters and a plot for my own stories, and add in my own ideas.	
I can, with help, use headings and sub-headings to organise my non-fiction writing.		I can usually use headings and sub-headings to organise my non-fiction writing.		I can confidently use interesting headings and sub-headings to organise my non-fiction writing.	
I can, with help, read my own and others' work and check that it makes sense and suggest how to improve it linked to the learning objective.		I can usually read my own and others' work and check that it makes sense and suggest how to improve it linked to the learning objective.		I can confidently read my own and others' work and check that it makes sense and suggest how to improve it linked to the learning objective.	
I can, with help, suggest how to improve the language and grammar in my own and others' writing.		I can usually suggest how to improve the language and grammar in my own and others' writing.		I can confidently suggest how to improve the language and grammar in my own and others' writing.	
I can, with help, spot some Step 4 mistakes in spelling and punctuation in my own and others' writing.		I can usually spot most of the Step 4 mistakes in spelling and punctuation in my own and others' writing.		I can confidently spot almost all Step 4 mistakes in spelling and punctuation in my own and others' writing.	
I can, with help, read my writing out with expression, loudly and clearly enough to be understood.		I can read my writing out with expression, loudly and clearly enough to be understood.		I can read my writing out taking notice of my audience's reaction.	
I can, with help, spot and name key features of a text					