

Reading Step 3 exp		Reading Step 3 a		Reading Step 3exc	
I can slowly blend different sounds for a spelling pattern, eg, 'oo', as in 'door', 'look' and 'blood'.		I can blend most different sounds for a spelling pattern, eg, 'oo', as in 'door', 'look' and 'blood'.		I can quickly blend all the different sounds for a spelling pattern, eg, 'oo', as in 'door', 'look' and 'blood'.	
I can, with help, read long words with a different sound for a spelling pattern.		I can usually read long words with a different sound for a spelling pattern.		I can quickly read long words with a different sound for a spelling pattern.	
I can read some Keevil Step 3 tricky words.		I can read most Keevil Step 3 tricky words.		I can read all Keevil Step 3 tricky words.	
I can begin to read fluently, using my decoding skills from Phase 6 L+S where I need to.		I can read fluently, using my decoding skills from Phase 6 L+S where I need to.		I can read confidently and fluently, using my decoding skills and other reading knowledge.	
I can, with help, suggest meanings for words in a text using my knowledge of simple prefixes and suffixes.		I can suggest meanings for words in a text using my knowledge of simple prefixes and suffixes.		I can confidently suggest meanings for words in a text using my knowledge of simple prefixes and suffixes, explaining my thoughts.	
I can sometimes spot repeating phrases in a story or poem.		I can usually spot repeating phrases in a story or poem.		I can confidently spot repeating phrases in a story or poem, explaining the pattern within the text.	
I can recite parts of poems.		I can recite some poems.		I can recite a number of different poems.	
I can, with help, join in with others talking about different books I have read or heard, remembering important events and bits of information, and expressing my views.		I can join in with others talking about different books I have read or heard, remembering important events and bits of information, and expressing my views.		I can confidently join in with others talking about different books I have read or heard, remembering important events and bits of information, and expressing my views and explaining them.	
I can, with help, use some of the features of non-fiction books to help me find information.		I can use the features of non-fiction books to help me find information.		I can explain to others how to use non-fiction books to help them find information.	
I can recall the main events in lots of different stories with support.		I can recall the main events in lots of different stories on my own.		I can recall the main events in lots of different stories in order, and with details, on my own.	
I can sometimes check that my reading makes sense and correct it by myself in longer stories.		I can usually check that my reading makes sense and correct it by myself in longer stories.		I can often and quickly check that my reading makes sense and correct it by myself in longer stories.	
I can, with help, predict what might happen next in a story and link it to events and details in the text.		I can usually predict what might happen next in a story and link it to events and details in the text.		I can predict what might happen next in a story and link it to characters, events and details in the text.	
I can, with help, find my favourite words and phrases in a text.		I can find my favourite words and phrases in a text.		I can find my favourite words and phrases in a text and explain why I like them.	
I can, with help, make some simple inferences (work out what is happening without it actually being written in the text) asking and answering questions to help my understanding.		I can usually make simple inferences (work out what is happening without it actually being written in the text) asking and answering questions to help my understanding.		I can confidently make simple inferences asking and answering questions and explaining my thoughts.	