**‘My Luke 10:25-‘MySchool Improvement 2016-17**

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|  | **ACTION/Theme** | **TIME** | **MONITORING/mid-year review** | **OUTCOME** | **Cost** |
| **1.**  | **Quality of teaching:*** Self-assessment leading to ‘buddy’ teaching and videoing of pupils learning journeys.
* Focus on quality of questioning and plenaries
* Quality of speaking to be focus throughout school.
* New Able Gifted and Talented Policy with clear systems for class teachers and PP meeting outcomes.
* Intervention role have clear AGandT remit
 | Set up in first TD days then through the year | By SLT and Curriculum Governor | Notable improvements in teaching and learning (pupil conversation) through greater awareness of pupils learning journeys. Pupils enunciating clearly. Clear processes for A G and T through PP meetings.  | Time – within staff meetings, feedback and management time. No paid extra time required.  |
| **2.**  | **Progress and attainment targets**:These will be confirmed at the start of Term 1 2016-17 and will be based on 87% + expected progress.  | July ‘17 | By All staff, GB and Trust | The school to have its best attainment and progress in five years.  | As above |
| **3.**  | **Curriculum:*** Curriculum mapping to be completed and made ‘Keevil specific’, connected to extra French, Music and Forest School provision and a vision of what a Keevil child ‘is’.
* Each teacher to arrange visit by external ‘expert’ to enhance curriculum
* Subjects to be ‘grouped’; teachers to take evaluative responsibility with whole school action planning by all staff.
* New PSHCE curriculum
* Completing new assessment models in foundation subjects
 | Through year; time for activities and meetings to be set from start of year | By SLT and Curriculum Governor | Very clear idea of how the curriculum at this school will create a ‘Keevil child’. All staff having a very clear idea of where we are with each subject and how we are improving it.  | French, Music and Forest School all ‘extra’ cost on top of Teacher and TA wages. Supply cost for teachers monitoring subjects at one to one day and a half a year each. Potential supply cost for AH on curriculum work as and when.  |
| **4.** | **Church School*** New whole school Worship programme five days a week
* New RE assessment system
* Specific RE observations
* Recording for impact of Worship
 | From September  | By AH and Head and Foundation Governors | Children to be imbued with, and living, both the Christian values of the school and the Keevil Characteristics. Show through observation of behavior and attitudes through the school. | Time cost within day and main budget.  |
| **5.** | **Best deployment of Teachers and Teaching Assistants:*** Replicate the Year 5-6 split on twice a week
* Reception, Year 1 and Year 2 to be split more for phonics, some Maths and Foundation Subjects.
 | Starting in September and building further from Christmas | By Winter and Spring staff, SLT and AC | Further improvement in performance both with attainment and progress.  | Cost of AH covering one morning a week.  |

**Resources**

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|  | **ACTION** | **TIME** | **MONITORING/mid-year review**  | **OUTCOME** | **Cost** |
| **6.**  | **Fabric:*** New carpet in all classrooms and corridors.
* Painting of foyer and lower part of hall.
* Painting of classrooms – start rota
* Plastic guttering to replace iron guttering
* Railings to be painted/improvement in space by Church walk
 | From August 2016, through year.  | In consultation with site manager and finance director at Acorn. | Improved fabric of the school inside and outside.  | Carpet: £8000Painting of foyer and hal: £1500Classroom: up to £500 per class plastic guttering and railings TBC. Most from Capital budget |
| **7.** | **IT:*** New interactive whiteboards in Spring and Winter Class
* Develop a lease system for new IT both for teachers and children
 | Summer 2016, through 2016-17 | With School Business Manager, SLT and finance director of Acorn | Long term planning and finance of IT in place.  | IWB’s: £2750 eachFoKSLeasing: TBC |
| **8.** | **Improved play opportunities and training for mid-day supervisors:*** Outcome of lottery application for play pod and MDSA training.
* If unsuccessful in the above then increase use of lunch time PH Sports clubs
 | Autumn 2016 | By HT | Improved playing opportunities at lunch and break times enhancing school vision in to practice.  | £10000 lottery grant |
| **9.**  | **Church of England School:*** Hold another PC morning to discuss the school ‘as is’ and developments since the last one. Invite representatives from Steeple Ashton and Bulkington.
* To be ‘SIAMS ready’ (refer to point 4 above)
 | Through year/Spring 2017 | HT, AH and Foundation Governors | To get at least ‘Good’ in SIAMS inspection | All within main budget and ‘normal’ time.  |
| **10.** | **Adapting to academy status** * Monitor and support SBM’s evolving role
* Head establishing new relationships and hierarchy’s for the school.
* Developing how the trust can support the school in its goals above.
 | Through academic year.  | SLT, AC’s  | New status of the school to be enriching and developing its core aims.  | Within main budget and time.  |
| **11.** | **To enter three sports tournaments in 2015-16** | As above | AM/WWSP | Entering more tournaments | PH Sports coaching and transport.  |