**‘My Luke 10:25-‘MySchool Improvement 2016-17**

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|  | **ACTION/Theme** | **TIME** | **MONITORING/mid-year review** | **OUTCOME** | **Cost** |
| **1.** | **Quality of teaching:**   * Self-assessment leading to ‘buddy’ teaching and videoing of pupils learning journeys. * Focus on quality of questioning and plenaries * Quality of speaking to be focus throughout school. * New Able Gifted and Talented Policy with clear systems for class teachers and PP meeting outcomes. * Intervention role have clear AGandT remit | Set up in first TD days then through the year | By SLT and Curriculum Governor | Notable improvements in teaching and learning (pupil conversation) through greater awareness of pupils learning journeys. Pupils enunciating clearly. Clear processes for A G and T through PP meetings. | Time – within staff meetings, feedback and management time. No paid extra time required. |
| **2.** | **Progress and attainment targets**:  These will be confirmed at the start of Term 1 2016-17 and will be based on 87% + expected progress. | July ‘17 | By All staff, GB and Trust | The school to have its best attainment and progress in five years. | As above |
| **3.** | **Curriculum:**   * Curriculum mapping to be completed and made ‘Keevil specific’, connected to extra French, Music and Forest School provision and a vision of what a Keevil child ‘is’. * Each teacher to arrange visit by external ‘expert’ to enhance curriculum * Subjects to be ‘grouped’; teachers to take evaluative responsibility with whole school action planning by all staff. * New PSHCE curriculum * Completing new assessment models in foundation subjects | Through year; time for activities and meetings to be set from start of year | By SLT and Curriculum Governor | Very clear idea of how the curriculum at this school will create a ‘Keevil child’. All staff having a very clear idea of where we are with each subject and how we are improving it. | French, Music and Forest School all ‘extra’ cost on top of Teacher and TA wages.  Supply cost for teachers monitoring subjects at one to one day and a half a year each.  Potential supply cost for AH on curriculum work as and when. |
| **4.** | **Church School**   * New whole school Worship programme five days a week * New RE assessment system * Specific RE observations * Recording for impact of Worship | From September | By AH and Head and Foundation Governors | Children to be imbued with, and living, both the Christian values of the school and the Keevil Characteristics. Show through observation of behavior and attitudes through the school. | Time cost within day and main budget. |
| **5.** | **Best deployment of Teachers and Teaching Assistants:**   * Replicate the Year 5-6 split on twice a week * Reception, Year 1 and Year 2 to be split more for phonics, some Maths and Foundation Subjects. | Starting in September and building further from Christmas | By Winter and Spring staff, SLT and AC | Further improvement in performance both with attainment and progress. | Cost of AH covering one morning a week. |

**Resources**

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|  | **ACTION** | **TIME** | **MONITORING/mid-year review** | **OUTCOME** | **Cost** |
| **6.** | **Fabric:**   * New carpet in all classrooms and corridors. * Painting of foyer and lower part of hall. * Painting of classrooms – start rota * Plastic guttering to replace iron guttering * Railings to be painted/improvement in space by Church walk | From August 2016, through year. | In consultation with site manager and finance director at Acorn. | Improved fabric of the school inside and outside. | Carpet: £8000  Painting of foyer and hal: £1500  Classroom: up to £500 per class plastic guttering and railings TBC.  Most from Capital budget |
| **7.** | **IT:**   * New interactive whiteboards in Spring and Winter Class * Develop a lease system for new IT both for teachers and children | Summer 2016, through 2016-17 | With School Business Manager, SLT and finance director of Acorn | Long term planning and finance of IT in place. | IWB’s: £2750 each  FoKS  Leasing: TBC |
| **8.** | **Improved play opportunities and training for mid-day supervisors:**   * Outcome of lottery application for play pod and MDSA training. * If unsuccessful in the above then increase use of lunch time PH Sports clubs | Autumn 2016 | By HT | Improved playing opportunities at lunch and break times enhancing school vision in to practice. | £10000 lottery grant |
| **9.** | **Church of England School:**   * Hold another PC morning to discuss the school ‘as is’ and developments since the last one. Invite representatives from Steeple Ashton and Bulkington. * To be ‘SIAMS ready’ (refer to point 4 above) | Through year/Spring 2017 | HT, AH and Foundation Governors | To get at least ‘Good’ in SIAMS inspection | All within main budget and ‘normal’ time. |
| **10.** | **Adapting to academy status**   * Monitor and support SBM’s evolving role * Head establishing new relationships and hierarchy’s for the school. * Developing how the trust can support the school in its goals above. | Through academic year. | SLT, AC’s | New status of the school to be enriching and developing its core aims. | Within main budget and time. |
| **11.** | **To enter three sports tournaments in 2015-16** | As above | AM/WWSP | Entering more tournaments | PH Sports coaching and transport. |