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| **PAG** Step 2 *exploring* |  | **PAG** Step 2 *achieving* |  | **PAG** Step 2 *exceeding* |  |
| I can sometimes use finger spaces between words when I am writing a few sentences by myself. |  | I can use finger spaces between words when I am writing a few sentences by myself. |  | I can always use finger spaces between words when I am writing a few sentences by myself. |  |
| I am beginning to use *and* in my writing. |  | I can usually use capital letters and full stops to show my sentences. |  | I can use *if*, *so*, *but* and *because* in my writing. |  |
| I am beginning to use capital letters and full stops to show my sentences. |  | I can use *and* in my writing. |  | I can often use capital letters and full stops to show my sentences. |  |
| I can sometimes talk about how ? and ! are used. |  | I can use capital letters for people’s names, places, the days of the week and I. |  | I can usually use ? and ! |  |
| I can sometimes use a capital letter for people’s names, places, the days of the week and I. |  | I can sometimes use ? and ! |  | I can often use a capital letter for people’s names, places, the days of the week and I. |  |
|  |  | I can spot and use verbs. |  |  |  |
|  |  | I can spot and use adjectives. |  |  |  |
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