

KEEVIL CoFE ACADEMY NEWSLETTER

Up-coming Dates:

18th Feb – Last day of Term 3
 28th Feb – Start of Term 4
 4th March – World Book Day
 w/c 21st March – Parents Evening
 appointments for all classes
 4th April – Key Stage 1 Multi-Skills
 Sports Festival

In our Good Learning Book this week:

Winter: Well done to Cataleya and Reggie for being Stars of the Week. Well done to all of Winter Class for trying new fruits and Chinese-themed foods.

Spring: Well done to Eli and Nia for trying really hard with their writing this week.

Summer: Well done all of Year 4 for working really hard on Fractions this week.

Autumn: Well done to Ela, Thomas, Archie, Emily, Louie, Arwen, Nieve and Maisie for taking part in the Acorn Netball tournament this week.

Message from the Head

It is very important that we gather the experiences and opinions of all our stakeholders, to help inform the plans we make to improve our school. Before Christmas, we conducted a pupil questionnaire, which all children got to complete anonymously. We were very pleased to find that:

- Children are learning in school – 96% say that activities they do in the classroom help them learn and practice new knowledge and skills.
- Children feel encouraged and supported to do their best – 99% say they get help with their learning when they need it; 94% say they are encouraged to do their best.
- Children have a trusted adult in school – 94% say there is someone they can talk to if they feel worried or upset.

The programme also created a graphic to display the children's responses to the question – What do you think are the best things about our school?



Slightly lower outcomes were 88% of children saying that they enjoy learning in school. We have been able to re-start our subject review process this year (Covid restrictions last year made this impossible) in which we evaluate the teaching and learning in each subject of the curriculum in turn. An important part of this process is gaining Pupil Voice, and means that moving forward we can use the children's thoughts and opinions to help improve the learning opportunities they receive across the curriculum. Also 85% of children feel that staff make sure that pupils behave well. In response to this, at the start of Term 3 we introduced raised expectations for children's behaviour in corridors, at lunch and break times, and at the end of the school day.

It is now your chance to let us know your thoughts and opinions about the

school and your child's experiences here. We would appreciate you taking the time to complete a short online questionnaire, which you will find at:

https://forms.office.com/Pages/ResponsePage.aspx?id=iC8pSSNzXUy-ony9UUbMa_wp9T53H9KrUTkoc20A_xUNjYQjhONzJLU1NHNNkERTFWREVPNFNENi4u

Please can you do this before Wednesday 16th February. As you can see from the above, the outcomes are very valuable to us and directly inform actions and improvements that we make within the school.

House points

Kestrels	Ospreys	Buzzards	Harriers
302	319	365	364

Safer Internet Day

Tuesday 8th February marked Safer Internet Day across the country. We work hard at school teaching children how to keep themselves safe and behave appropriately online. We also know that this is an area which can be a potential minefield for parents and families to navigate at home, especially as children get older. On the following pages you will find information to support you in helping your child develop a safe and rewarding presence online with resources accessed for us by the Acorn Education Trust.

Being a Good Neighbour

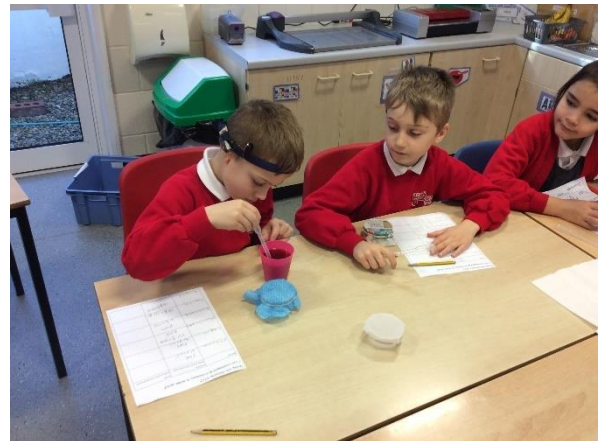
Just a reminder to be considerate of our neighbours in the village. Please do not drop litter and take care where you park when you are picking your child up from school. Do not obstruct the entrance to anyone's house, and ensure that there is space left on the road for other traffic to pass safely and for the vision of drivers not to be obscured. Many thanks for your support with this.

World Book Day

Please make sure that all orders and money for books by Author Rachel Delahaye for Word Book Day, are returned to school by Friday 18th February. Please hand the order form along with cash or a cheque to Mrs Brown or the school office. Thank you.



Year 6 Netball Team taking part in an Acorn workshop at Kingdown School. They performed brilliantly, winning 2 and drawing the other of their matches.



Spring Class testing materials in science to determine which are waterproof.





RECYCLING SUPERSTARS

THIS IS AWARDED TO

KEEVIL CHURCH OF ENGLAND ACADEMY

FOR HELPING RECYCLE WASTE TO
RAISE VITAL FUNDS FOR THE
WILTSHIRE AIR AMBULANCE

Sam & Lesa

RECYCLE FOR WILTSHIRE AIR AMBULANCE



Wiltshire Air Ambulance have thanked the school for the support we have shown them through recycling crisp packets.

Many thanks to Isaac, Martha and Mrs Wright who have co-ordinated this for us.



Winter Class enjoying learning about Chinese New Year

Dear Parents & Carers,

The online world is posing an ever-increasing risk to children, and it is important that schools, parents and carers work together to take an active role in teaching children about online dangers. Learning how to act safely when using the internet is an incredibly important part of safeguarding our children.

We are therefore delighted to announce that **Acorn Education Trust** have shown our commitment to protecting our pupils online by working with National Online Safety- providing resources for all parents and carers. This work is being led by Kingdown School.

The resources include Parents & Carers courses (presented by Myleene Klass), online video resources and weekly guides covering a huge range of topics, including:

- Online Relationships
- Fake Profiles & Social Bots
- Online Bullying
- Online Grooming
- Child Sexual Exploitation
- Sexual Harassment & Violence
- Sexting
- Live Streaming
- Online Identity
- Screen Addiction
- Online Challenges
- Overspending
- Social Media Platforms
- Online Gambling
- Radicalisation, Terrorism & Extremism
- Age Inappropriate Content
- Copyright & Ownership
- Hacking
- Fake News
- Online Fraud
- Online Reputation
- Personal Data
- Pornography
- Targeted Adverts & Pop-Ups
- The Dark Web
- Games & Trends

To create your account, please follow this link ([National Online Safety](#)) and complete your details. When you're set up, you'll be able to set 'Parent/Carer' as your user type.

You can access National Online Safety online via any device- including via our brand-new smartphone app. To download the app, please go to:

[National Online Safety on the App Store \(apple.com\)](#)

[National Online Safety - Apps on Google Play](#)

Alternatively, search for 'National Online Safety' in the App Store/Google Play Store.

Answers to frequently asked questions and customer service can be accessed at <https://helpdesk.thenationalcollege.co.uk/helpcentre>.

Kind Regards,

Acorn Education Trust

7 Top Tips for Supporting Children to EXPRESS THEMSELVES SAFELY ONLINE

The past year has left many children feeling uncertain and worried. So Children's Mental Health Week 2021 has adopted the theme of 'express yourself'. It's not necessarily about being the best – but instead encouraging young people to relish the joy of being 'in the moment' and loving what they do. So whether they're into music, art, photography, film, drama or dance, here are our top tips for helping your child to express themselves safely online.

1 Celebrate their Identity

Celebrating who children are and reminding them of their uniqueness has a huge impact on their confidence and self-esteem. This week, remind them of what you love about them. You could revisit some photos and videos on your phone or computer of special times you've shared. Chat about the importance of finding time to do what they love; underline that it's an important part of who they are.

2 Promote Their Passions

It's different for all of us, but every child has something which ignites their passions and brings them joy. Perhaps they love music and you could introduce them to a music-making app? Or if they enjoy taking photos or making videos, use this week to set a photography or video competition at home, with some fun categories.

3 Support Their Interests

Some children seem to know instinctively what interests them and what they enjoy doing; others can be less decisive about hobbies. Spend some time this week sharing their interests and doing something connected to it together. You could make a short saga film to post on your Instagram, a vlog about baking that you share with relatives, or just play with them on their favourite video game.

4 Help Them Help Others

Some children love to express themselves through activities which help others. Perhaps your local area's Facebook group has a community project that your family could get involved with – even as a one-off. It doesn't have to be a long-term commitment. Depending on your child's age, you could introduce them to online fundraising (such as sites like JustGiving, for example) and how it can make a difference to less fortunate people.

5 Enable Emotional Expression

Children sometimes need help in articulating how they're feeling and in beginning to understand how to manage their emotions. A safe, healthy way for your child to explore their feelings is to let them conduct an activity – like listening to a story, or creating some art – and discuss with them afterwards how it made them feel. There are lots of stories available on YouTube, while Audible is streaming children's audiobooks free of charge while schools are closed. YouTube also has a plethora of fun art tutorials (if you log in on an adult's account, remember to adjust your settings first to block inappropriate content and stop potentially unsuitable material auto-playing).

6 Let Them Stay Connected

The online world is a fantastic space for staying in contact with those who we can't be with right now. Young people are often very comfortable using social media to express themselves and stay connected by sharing their ideas, thoughts and feelings with friends. But bear in mind that most social media platforms require a child to be at least 13 before they should access it (WhatsApp is 16). Remind your child that, while it's OK to express who we are on social media, they should still always think before posting – and that their self-worth is never measured by their number of likes, friends or followers.

7 Coach 'Safe Sharing'

As part of expressing themselves, your child may want to share something online that they've created – like a funny video, a sketch, a meme or a dance. If they're too young to have their own social media, you could use your own account to share it with selected people who you trust. Emphasise the importance of only sharing content with people that your child knows well, like family and friends. This type of conversation is also useful for introducing young people to the risks and challenges that can come when expressing ourselves to a wider online audience of strangers.

Meet Our Expert

Anna Bobman is passionate about placing prevention at the heart of every school, integrating mental wellbeing within the curriculum, school culture and systems. She is also a member of the advisory group for the Department for Education, advising them on their mental health green paper.



About Children's Mental Health Week

Around three children in every primary school class has a mental health problem. Many more struggle with challenges from bullying to bereavement. Now in its seventh year, Children's Mental Health Week shines a spotlight on the importance of young people's mental health – and it's never seemed more relevant than it does in 2021.

Find out more at www.childrensmentalhealthweek.org.uk



National
Online
Safety®

Download your Free Online Safety App for Parents & Carers

Be #OnlineSafetySavvy

Keep up with the latest apps games and tech your children are using, with the worlds most comprehensive online safety app for parents.

On the National Online Safety app you'll find:

- ✓ Hundreds of online safety guides on the topics you need to know about – from screen addiction, fake news and trolling to hacking, social media influencers and sexting;
- ✓ An online safety training course for parents – developed by our experts and delivered by online safety ambassador Mylene Klass;
- ✓ A user-friendly interface with increased functionality – find exactly what you need, when you need it;
- ✓ The option to get notifications to your phone as soon as new content becomes available – so you can stay up-to-date with the latest online crazes (and risks);
- ✓ An in-app voting system so you can help determine the subjects you'd like us to cover in future;
- ✓ The facility to personalise your content by favouriting key resources.

Download the free app today

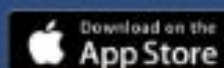


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Apple App Store



Scan to download on
Google Play Store

or search for 'National Online Safety' in the store



www.nationalonlinesafety.com
Twitter: @natonlinesafety

Call: 0800 368 8061
Facebook: /nationalonlinesafety

Email: hello@nationalonlinesafety.com
Instagram: @nationalonlinesafety

How to Set up PARENTAL CONTROLS for PRIVACY Android Phone

The settings on an Android device allow you to set certain rules to help safeguard your child's privacy when they are using it. For example, you can turn off location services to keep their whereabouts private, prevent third-party apps and sites from viewing their information, and stop apps from accessing other functions of the phone (like the camera or microphone, for example). We've produced step-by-step guides on how to tighten up an Android phone's privacy settings.



How to manage location services

- 1 Open the Google Family Link app
- 2 Select your child's account
- 3 On the 'Settings' card, tap 'Manage' 'Location'
- 4 Tap 'Location'
- 5 On the card with the correct device's name, tap 'Settings'
- 6 Tap 'Location Settings'
- 7 Turn 'Device location' to off
- 8 To reactivate location services in the future, tap 'Device location' back on

How to control access for third-party apps and sites

- 1 Sign in to your Google Family account
- 2 Under 'Members', select your child's name
- 3 Select 'Account info' and then 'More'
- 4 Select 'Third-party apps with account access'
- 5 Turn 'Allow third-party apps to access XX account' to off by toggling the switch
- 6 On the 'Allowed' list, tap the app you want to change the permissions for
- 7 Tap 'App permissions'
- 8 Switch the permission off

How to manage app permissions

- 1 Open the Google Family Link app
- 2 Select your child's account
- 3 On the 'Device' card, tap 'Settings'
- 4 Tap 'App permissions' then choose a permission
- 5 Below your child's device, switch the permission off
- 6 On the 'Apps installed' card, tap 'More'
- 7 On the 'Allowed' list, tap the app you want to change the permissions for
- 8 Tap 'App permissions'
- 9 Switch the permission off

How to Set up PARENTAL CONTROLS to limit age-inappropriate CONTENT iPhone



The parental controls on iPhones allow you to block or restrict certain apps, features, content, downloads, or purchases. Setting limitations on content ratings, Siri and web searches enables you to filter out age-inappropriate content and vastly reduce the likelihood of your children being exposed to unsuitable material and information.



Set up content rating restrictions

- Content filters keep your child from viewing unsuitable material. They block apps, films and TV shows with specific age ratings, and music and podcasts with explicit content.
- 1 Open Settings
 - 2 Tap Screen Time
 - 3 Enable Content & Privacy Restrictions
 - 4 Tap Content Restrictions
 - 5 Choose the Settings for each feature you wish to restrict
 - 6 Choose which websites you wish to allow/block

Set up web restrictions

- Website content filters restrict age-inappropriate content on Safari. You can also block certain websites or allow access only to approved sites.
- 1 Open Settings
 - 2 Tap Screen Time
 - 3 Tap Content & Privacy Restrictions
 - 4 Tap Content Restrictions
 - 5 Tap Web Content
 - 6 Choose between Unrestricted Access, Limit Adult Websites and Allowed Websites Only
 - 7 Choose which websites you wish to allow/block

Set up Siri web search restrictions

- You can screen out explicit language to avoid Siri displaying inappropriate results. You could also disable Siri entirely, so your child can't use it to search the web.
- 1 Open Settings
 - 2 Tap Screen Time
 - 3 Tap Content & Privacy Restrictions
 - 4 Tap Content Restrictions
 - 5 Scroll down to Siri
 - 6 Choose to block either or both Web Search Content and Explicit Language