Keevil CofE Academy French Curriculum
"We presume children to achieve their very best."
Keevil CofE Academy Mission Statement

We know that for children to achieve their best our curriculum needs to be designed in order to enable the maximum amount of learning, through the recall and understanding of knowledge and concepts. Therefore, our curriculum is organised as a progression which facilitates the re-visiting of learning through recurrent themes, such that it becomes embedded in children's long term memory. We also understand the importance of children making connections between prior and new learning. The cyclical nature of our curriculum design, in which topics are returned to over the course of a child's time with us, helps to enable this.

Our rationale for the teaching of French follows that detailed in the National Curriculum:
Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.

The national curriculum for languages aims to ensure that all pupils:

- *understand and respond to spoken and written language from a variety of authentic sources*

- *speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation*

- *can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt*

- *discover and develop an appreciation of a range of writing in the language studied.*

We make sure our French Curriculum is rooted in the vision and ethos of the school, through ensuring that as well as delivering language knowledge and skills lessons also develop the Keevil Characteristics:

Children learn knowledge about French language, culture, customs and country. They develop their communication and team-work skills through having dialogues with one another, practising their language and grammar. Children show resilience through learning new knowledge and skills, and putting these into practice through conversation and written work. They develop their problem-solving skills through learning to translate from one language into another. Finally the children have the opportunity to further their diligence by producing work to the best of their ability.

Keevil C of E Academy French Knowledge and Skills Progression

Theme	KS1		Lower KS2		Upper KS2	
	Keevil Characteristics		**Keevil Characteristics**		**Keevil Characteristics**	
	Resilience and good learning skills will be required to master a new language		Resilience and good learning skills will be required to master a new language		Resilience and good learning skills will be required to master a new language	
	Language	*Grammar*	*Language*	*Grammar*	*Language*	*Grammar*
Qui suis-je?	• Use some different greetings *Bon jour* *Salut* *Au revoir* • Ask and answer questions to share – name, age *Comment t'appelles-tu?* *Je m'appelle* *Quel age as-tu?* *J'ai … ans* • Say and use numbers 1-20 *un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix, onze, douze, Treize, quatorze, quinze, seize, dix-sept, dix-huit, dix-neuf, vingt* • Say and use days of the week *lundi, mardi, mercredi, jeudi, vendredi, Samedi, Dimanche*		• Use different greetings including asking and answering 'how are you?' *Bon jour* *Salut* *Bon soir* *Bonne nuit* *Ca va?* *Et toi?* *Oui, Non* *Merci* *S'il vous plait* *Au revoir* • Ask and answer questions to share – name, age, where you live *Comment t'appelles-tu?* *Je m'appelle* *Quel age as-tu?* *J'ai … ans* *Ou habites-tu?* *J'habite a…* • Say and use numbers 1-30 *un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix, onze, douze, Treize, quatorze, quinze, seize, dix-sept, dix-huit, dix-neuf, vingt, vingt et un, vingt-deux, vingt-trois, vingt-quatre, vinget-cinq, vingt-six, vingt-sept, vingt-huit, vingt-neuf, trente* • Ask and answer questions about age *Quel age as tu?* *J'ai … ans* • Say and use months of the year *janvier, fevrier, mars, avril, mai, juin, juillet, aout, septembre, octobre, novembre, decembre* • Ask and answer questions about birthday *Mon anniversaire est…*	• Know different forms of 2nd person *(tu, vous)*	• Use a range of greeting including asking and answering 'how are you?' *Bon jour* *Salut* *Bon soir* *Bonne nuit* *Ca va?* *Et toi?* *Oui* *Non* *Merci* *S'il vous plait* *Au revoir* • Ask and answer questions to share – name, age, where you live, nationality, where you are from *Comment t'appelles-tu?* *Je m'appelle* *Quel age as-tu?* *J'ai … ans* *Ou habites-tu?* *J'habite a…* *Tu es de quelle nationalite?* • Say and use numbers 1-100 *un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix, onze, douze, Treize, quatorze, quinze, seize, dix-sept, dix-huit, dix-neuf, vingt, vingt et un, vingt-deux, vingt-trois, vingt-quatre, vinget-cinq, vingt-six, vingt-sept, vingt-huit, vingt-neuf, trente, quarante, cinquante, soixante, soixante-dix, quatre-vingts, quatre-vingts-dix, cent* • Say and write dates *lundi, mardi, mercredi, jeudi, vendredi, Samedi, Dimanche janvier, fevrier, mars, avril, mai, juin, juillet, aout, septembre, octobre, novembre, decembre*	• Understand and use different forms of 2nd person *tu, vous*

	Language	Grammar	Language	Grammar	Language	Grammar
Qu'est-ce que tu aimes manger au Café	• Name some different food and drink items *un chocolat chaud, un jus d'orange, un milkshake* *un hamburger, une pizza, des frites, une glace* • Use vocabulary in simple sentences to order *Je voudrais…* *S'il vous plait*		• Name different food and drink items *un café, un the, un chocolat chaud, un coca, un jus d'orange, un sandwich au fromage, un sandwich au jambon, un hamburger, des frites, une glace* • Use vocabulary in a sentence to order *Je voudrais…* *S'il vous plait* *Merci* • Understand French currency *1 euro € = 100 centimes (cent)*	• Use masculine and feminine forms • Know different articles *le/la/les, un/une, des* • Use *aller* with an infinitive verb	• Name a range of different food and drink items *un café, un the, un chocolat chaud, un coca, un jus d'orange, un milkshake* *un sandwich au fromage, un sandwich au jambon, un hamburger, une pizza, un hot-dog, des frites, une glace* • Use vocabulary in a conversation to order items *Serveur/Serveuse* *Homme/Femme* *Bon jour monsieur/madam* *Vous avex choisi?* *Oui. Je voudrais…* *S'il vous plait* *Merci* • Use vocabulary in a dialogue to pay a bill *C'est combien?* *1 euro € = 100 centimes (cent)*	• Understand masculine and feminine forms *le/la/les, un/une, des* • Understand how to use *aller* with an infinitive verb
	Language	Grammar	Language	Grammar	Language	Grammar
Qui est dans ta famille?	• Name some different family members *Le pere, la mere, le frere, la soeur, le grand-pere, la grand-mere* • Use vocabulary in simple sentences *J'ai un frere, etc*		• Name different family members *Le pere, la mere, le frere, la soeur, le grand-pere, la grand-mere* • Use vocabulary in a sentence to describe who is in family *Dans ma famille il y a…*	• Use feminine and masculine pronouns *Mon/ma/mes* • Understand plurals	• Name a range of different family members *Le pere, la mere, le frere, la soeur, le grand-pere, la grand-mere, l'oncle, la tante, les cousins* • Use vocabulary in sentences and conversations about families *Qui est dans ta famille?* *Dans ma famille il y a…* •	• Understand feminine and masculine pronouns *Mon/ma/mes* • Understand plurals
	Language	Grammar	Language	Grammar	Language	Grammar
Qu'est ce que tu aimes faire?	• Name some different sports *La gymnastique, le foot, le tennis, le rugby, le natation, la danse, l'equitation* • Use vocabulary in simple sentences		• Name different sports and hobbies *Le foot, le rugby, le basket, le tennis, le hockey, le karate, la natation, la gymnastique, l'equitation, la danse* • Use vocabulary in simple sentences • Express opinions *J'aime…* *J'adore…* *Je n'aime pas…*		• Name a range of different sports and hobbies *Le foot, le rugby, le basket, le tennis, le hockey, le karate, la natation, la peche, le patinage, la gymnastique, l'equitation, la danse, la musique, les cartes, les echecs* • Use vocabulary in sentences • Express opinions *J'aime…*	• Conjugate regular verbs *Endings for regular -er verbs*

	Language	Grammar	Language	Grammar	Language	Grammar
					J'adore… *Je n'aime pas…* *Je deteste…*	

	Language	Grammar	Language	Grammar	Language	Grammar
Tu aime les animaux?	• Name some different animals … • Use vocabulary in simple sentences …		• Name different animals and pets … *Un chat, un chien, un poisson rouge, un cochon d'Inde, un hamster, un cheval* • Use vocabulary in sentences …	• Use masculine and feminine forms *Le/la/les, un/une*	• Name a range of different animals and pets … *Un chat, un chien, un poisson rouge, un cochon d'Inde, une souris, un perroquet, un hamster, un cheval, un serpent* • Describe your pets … • Use vocabulary in sentences and conversations …	• Use masculine and feminine forms *Le/la/les, un/une* • Understand subject pronouns

	Language	Grammar	Language	Grammar	Language	Grammar
Es-tu malade?	• Name some different body parts *La tete, , la jambe, le pied, les yeux, le bras, la main* • Use vocabulary in simple sentences *J'ai mal au…*		• Name different body parts *La tete, , la jambe, le pied, les yeux, le nez, les orielles, le bras, la main* • Use vocabulary in sentences that describe what is wrong or what hurts *J'ai mal au…*	• Use masculine and feminine forms *Le/la/les, un/une*	• Name a range of different body parts *La tete, l'epaule, le genou, la jambe, le pied, les yeux, le nez, les orielles, le bras, la main, les doigts, le ventre* • Name a range of different illnesses *J'ai de la fievre* • Use vocabulary in sentences that describe what is wrong or what hurts *J'ai mal au…* *Aii!* *Je me suis cassee …* • Use vocabulary in sentences to give advice *Prends du paracetamol* *Mets un pincement* • Use vocabulary to have a simple conversation	• Use masculine and feminine forms *le = au* *la = à la* *les = aux* *l' - à l'*

	Language	Grammar	Language	Grammar	Language	Grammar
Quel temps fait-il?	• Use basic words to describe weather *Chaud* *Froid* *La pluie* *Neige* *Soleil* • Know the four seasons *Les saisons* *L'ete*		• Use a variety of words to describe weather *Chaud* *Froid* *La pluie* *Neige* *Soleil* *Nuage* *Le vent* *Le tonnerre*		• Use a variety of words to describe weather and put these in a sentence *Il faut soleil* *Il pleut* *Il neige* *Il fait froid* *Il fait chaud* *Il fait beau* *Il fait mauvais* *Il y a du vent*	

	Le printemps *L'automne* *L'hiver* • Name the colours of the rainbow *Rouge* *Orange* *Jaune* *Vert* *Bleu* *Indigo* *violet*		• Know the four seasons *Les saisons* *L'ete* *Le printemps* *L'automne* *L'hiver* • Name the colours of the rainbow *Rouge* *Orange* *Jaune* *Vert* *Bleu* *Indigo* *Violet* *Blanc* *Noir* *Brun* *Rose*		*Il y a du brouillard* *Orage* *Nuages* *Un arc en ciel* *Aujourd'hui* *Hier* *Demain* • Know the four seasons *Les saisons* *L'ete* *Le printemps* *L'automne* *L'hiver* • Name the colours of the rainbow *Rouge* *Orange* *Jaune* *Vert* *Bleu* *Indigo* *Violet* *Blanc* *Noir* *Brun* *Rose* • Have a conversation about the weather *Quel temps fait-il?* *Aujourd'hui…*	
	Language	*Grammar*	*Language*	*Grammar*	*Language*	*Grammar*
A quoi ressemble l'école en France?	• Understand basic similarities and differences between English and French schools • Name some different classroom items *un stylo, un crayon, une gomme, une regle, un livre* • Use vocabulary in simple sentences *Il y a …* • Name some different school subjects *Le, francais, le sport, le theatre, l'anglais, les maths, les sciences* • Use vocabulary in simple sentences		• Understand the similarities and differences between English and French schools • Name different classroom items *Un sac, une trousse, un stylo, un crayon, une gomme, une regle, une calculatrice, un cahier, des cisseaux, un livre* • Use vocabulary in simple sentences *Dans ma classe…* *Il y a un…* *… et …* • Name different school subjects *Le, francais, le dessin, le sport, le technologie, le geographie, l'histoire, l'anglais, les maths, les sciences* • Use vocabulary in simple sentences • Express simple opinions *J'adore…*	• Use feminine and masculine forms *un/une, le/la*	• Understand a number of similarities and differences between English and French schools • Name a range of different classroom items *Un sac, une trousse, un stylo, un crayon, une gomme, une regle, un elastique, un feutre, un trombone, une calculatrice, une agrafeuse, un cahier, des cisseaux, un livre* • Speak and write a range of simple sentences in context *Qu'est ce que c'est?* *Dans ma classe/mon sac/ma trousse…* *J'ai un…* *Il y a un…* *… et …* • Name a range of different school subjects *Le, francais, le dessin, le sport, le theatre, le technologie, le*	• Understand feminine and masculine forms *un/une, le/la* *des* • Conjugate regular -er verbs

	Language	Grammar	Language	Grammar	Language	Grammar
			Je deteste…		*geographie, la musiques, l'histoire, l'anglais, les maths, les sciences* • Speak and write a range of simple sentences in context • Express opinions *Adorer* *Detester* *Car c'est…* *amusant, interessant, ennuyeux, facile, difficile, sympa* *C'est ma matière preferee*	

	Language	*Grammar*	*Language*	*Grammar*	*Language*	*Grammar*
Qu'y a-t-il en ville?	• Name some different places in towns *L'ecole, l'hopital, le supermarche, la poste, l'eglise, le parc, la maison, la bibliotheque, la banque, la gare* • Use vocabulary in simple sentences *Il y a…*		• Name different places/sites found in towns *L'ecole, le cinema, la piscine, l'hopital, le supermarche, la poste, l'eglise, le parc, le restaurant, la maison, le café, la bibliotheque, la banque, la gare* • Ask what there is in a town *Dans ma ville…* *Il y a…et…*	• Know different articles and use correctly for masculine and feminine forms *un/une/des* *le/la/les*	• Name a range of different places/sites found in towns *Est-ce qu'il ya a un/e…?* *Il ya un/deux…* *L'ecole, le cinema, la piscine, l'hopital, le supermarche, la poste, le centre commercial, l'eglise, le parc, le restaurant, le musee, le theatre, le stade, le magasin, la maison, le café, l;hotel, la bibliotheque, l'aeroport, la banque, la gare, la campagne, la montagne, la ville, la plage* • Ask what there is in a town *Dans ma ville…* *Il y a…et…* • Ask for and give directions *Ou est le/la…?* *Tu tournes a gauche/droite* *Tu vas tout droit* *Puis*	• Understand plurals • Use different articles correctly for masculine and feminine forms *un/une/des* *le/la/les* • Understand and use different forms of 2nd person *Tu/vous*

	Language	*Grammar*	*Language*	*Grammar*	*Language*	*Grammar*
Qu'est ce que tu portes?	• Name some different clothing items *Un pull, un tee-shirt, une robe, un pantalon, une jupe, un short,* • Use vocabulary in simple sentences *Je porte…*		• Name different clothing items *Un pull, un tee-shirt, une robe, un pantalon, une jupe, un short, des chaussures, des chausettes, un manteaux, une casquette, lunettes de soleil* • Describe what another person is wearing *Il/elle porte* • Use vocabulary in simple sentences *Je porte…et…*	• Know masculine and feminine forms of 3rd person pronouns *Il/elle* • Singular and plural articles *Un/une/des*	• Name a range of different clothing items *Un pull, un tee-shirt, une robe, un pantalon, une jupe, un short, des chaussures, un pyjama, un chapeau, des chausettes, un manteaux, une chemise, des gants, une cravate, un jean, des baskets, une veste, une echarpe, une casquette* • Describe what another person is wearing *Il/elle porte…* • Speak and write a range of simple sentences in context *Je porte…et…*	• Understand masculine and feminine forms of 3rd person pronouns *Il/elle* • Singular and plural articles *Un/une/des*

	Language	Grammar	Language	Grammar	Language	Grammar
Quelle heure est-il?	• Know numbers up to 12 *un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix, onze, douze* • Know simple vocabulary required for telling the time *heures* • Use vocabulary in simple sentences *Il est…*		• Know numbers up to 30 *un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix, onze, douze, Treize, quatorze, quinze, seize, dix-sept, dix-huit, dix-neuf, vingt, vingt et un, vingt-deux, vingt-trois, vingt-quatre, vinget-cinq, vingt-six, vingt-sept, vingt-huit, vingt-neuf, trente* • Know different vocabulary required for telling the time *Heures* *Et quart* *Moins le quart* *Et demie* • Ask and answer simple questions about the time *Quelle heure est-il?* *Il est…*		• Know numbers up to 100 *un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix, onze, douze, Treize, quatorze, quinze, seize, dix-sept, dix-huit, dix-neuf, vingt, vingt et un, vingt-deux, vingt-trois, vingt-quatre, vinget-cinq, vingt-six, vingt-sept, vingt-huit, vingt-neuf, trente, quarante, cinquante, soixante, soixante-dix, quatre-vingts, quatre-vingts-dix, cent* • Know a range of different vocabulary required for telling the time *Heures* *Et quart* *Moins le quart* *Et demie* *Cinq, dix, vingt, vingt-cinq* *Moins cinq etc* • Ask and answer questions about the time *Quelle heure est-il?* *Il est…*	
	Language	**Grammar**	**Language**	**Grammar**	**Language**	**Grammar**
Tu aimes aller au cinema?	• Name some different types of film *Un film de science fiction, un film d'action, un film de comédie, un film de dessin animé* • Use vocabulary in simple sentences … • Express simple opinions *Bien, terrible, triste, super*		• Name some different types of film *Un film de science fiction, un film d'action, un film de comédie, un film de dessin animé* • Use vocabulary in simple sentences … • Express opinions *Bien, terrible, triste, super, excellent, mauvais, ennuyeaux, intéressant*		• Name a range different types of film *Un film de science fiction, un film d'action, un film de comédie, un film de dessin animé, un film d'horreur, un film de histoire d'amour* • Use vocabulary in simple sentences … • Express opinions *Bien, terrible, triste, super, excellent, mauvais, ennuyeaux, intéressant, drôle, effrayant, horrible*	
	Language	**Grammar**	**Language**	**Grammar**	**Language**	**Grammar**
Tu as de l'argent de poche?	• Describe how much pocket money you receive *Je recois…* • Say and use numbers 1-20 *un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix, onze, douze, Treize, quatorze, quinze, seize, dix-sept, dix-huit, dix-neuf, vingt*		• Describe how much pocket money you receive *Je recois … euros…* *par semaine* *Par mois* *Deux fois par semaine* *à noël* *Le jour de mon anniversaire*	• Know different articles and use correctly for masculine and feminine forms *un/une/des* *le/la/les*	• Describe how much pocket money you receive *Je recois … euros…* *par semaine* *Par mois* *Deux fois par semaine* *à noël* *Le jour de mon anniversaire*	• Know different articles and use correctly for masculine and feminine forms *un/une/des* *le/la/les*

	• Understand French currency *1 euro € = 100 centimes (cent)*		*un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix, onze, douze, Treize, quatorze, quinze, seize, dix-sept, dix-huit, dix-neuf, vingt, vingt et un, vingt-deux, vingt-trois, vingt-quatre, vinget-cinq, vingt-six, vingt-sept, vingt-huit, vingt-neuf, trente* • Describe what you spend pocket money on *Je vais acheter* *Des bonbons, Des jouets, Un X Box , Un cheval , Des légos , Un livre, un scooter, une corde à sauter* • Understand French money *1 euro € = 100 centimes (cent)*		*un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix, onze, douze, Treize, quatorze, quinze, seize, dix-sept, dix-huit, dix-neuf, vingt, vingt et un, vingt-deux, vingt-trois, vingt-quatre, vinget-cinq, vingt-six, vingt-sept, vingt-huit, vingt-neuf, trente, quarante, cinquante, soixante, soixante-dix, quatre-vingts, quatre-vingts-dix, cent* • Describe what you spend pocket money on *Avec mon argent je vais acheter…* *Des bonbons, Des jouets, Un X Box , Un cheval , Des légos , Un livre, un scooter, une corde à sauter* • Understand French money *1 euro € = 100 centimes (cent)*
	Opportunities to extend knowledge of France – language and culture		**Opportunities to extend knowledge of France – language and culture**		**Opportunities to extend knowledge of France – language and culture**
	This will arise through a variety of learning opportunities e.g. children sharing about their own trips and visits to France Bon Annee; La Galette des Rois – la feve, la galete des rois, la couronne Mardi Gras Noel Pacques 14th Juillet – Bastille Day		This will arise through a variety of learning opportunities e.g. children sharing about their own trips and visits to France Bon Annee; La Galette des Rois – la feve, la galete des rois, la couronne Mardi Gras Noel Pacques 14th Juillet – Bastille Day		This will arise through a variety of learning opportunities e.g. children sharing about their own trips and visits to France Bon Annee; La Galette des Rois – la feve, la galete des rois, la couronne Mardi Gras Noel Pacques 14th Juillet – Bastille Day