



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Established 'Sports Ambassadors' in the school with regular meetings discussing PE across the school.</p> <p>Extra-curricular sports clubs after school to appeal to a range of different children.</p> <p>Lunchtime activities being run on regular basis, offering range of different sports and activities that appeal to all of the children across the school.</p> <p>Development and resurfacing of the school playground; enriching the children's sporting opportunities.</p> <p>Running 'Healthy Eating Week', raising awareness of healthy eating and emphasizing the importance of diet and 'how we eat' in regards to sport.</p>	<p>Allow more opportunities for Intra school/trust competitions.</p> <p>To improve PE assessment across the school.</p> <p>Complete a staff subject knowledge audit and then organise relevant CPD accordingly.</p> <p>Continue to develop the role of 'Sports Ambassadors' giving them more opportunities to organise and run school events.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £16,000		Date Updated: 8/5/2018	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To enhance lunch time outside play	<ul style="list-style-type: none">Lunchtime team games coach on Monday and Friday lunch times	£2560	<ul style="list-style-type: none">Less active children being involved in variety of different sporting/physical activities.	<ul style="list-style-type: none">Getting sports council to support in running lunch/ break time clubs.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					29%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To help overcome the school’s lack of physical space through children being able to access sport and outward bound activities beyond the school	<ul style="list-style-type: none">Specialist Coaches at Wiltshire School of GymnasticsBus travel to Wiltshire School of Gymnastics	£1820	<ul style="list-style-type: none">Children joining specialist gymnastics clubs outside of school.	<ul style="list-style-type: none">Children to take part in schools gymnastics competition.	
Children receiving specialist swimming provision – for every year group across the school.	<ul style="list-style-type: none">Payment for lifeguardCost of SwimmingSwimming InstructorsBus travel to Devizes Swimming Pool	£2863.80	<ul style="list-style-type: none">Children from years 3,4,5,6 competing in schools swimming competition.		

School to raise awareness of healthy eating and importance of diet within sport.	<ul style="list-style-type: none"> Children to go to Farm Cookery School and learn about healthy eating in practical environment. 	£350	<ul style="list-style-type: none"> Increase awareness of healthy eating. 	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To enhance the provision of P.E in the school and Teacher's to learn from this.	<ul style="list-style-type: none"> PH Sports are now providing specific PE coaching in all classes. Delivering afterschool clubs to children in a variety of different sports. 	£2560	<ul style="list-style-type: none"> Teachers are taking PE lessons alongside PH sports 	<ul style="list-style-type: none"> All class teachers to be taking some PE lessons alongside PH sports
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				39%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Re-surfacing half of the playground with 'play turf' – enriching children's PE and sporting extra-curricular opportunities.</p>	<ul style="list-style-type: none"> Quotes given to school and awaiting maintenance on playground to start at the end of the academic year. 	£6250		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>School to participate in more competitive sports competition.</p> <p>School to introduce 'Young Ambassadors/ Sports Council'</p>	<ul style="list-style-type: none"> Release time for subject leader/TA's to take children to sports compitions Sports leaders to organize 	Covered through TA's.	<ul style="list-style-type: none"> School has taken part in Cross Country, Football, Swimming and Cricket. Subject leader has taken children to young 	<ul style="list-style-type: none"> Aim to enter two more sporting competitions next academic year. Current young ambassadors are

Organize and run Inter-school competition	event with help of subject leader.		ambassador courses. • Sports council ran skipping competition within school.	training Yr 5 children in preparation for next year • Aim to run more inter school/inter trust competitions
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