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| **PAG** Step 3 *exploring* |  | **PAG** Step 3 *achieving* |  | **PAG** Step 3 *exceeding* |  |
| I can sometimes use progressive verbs to show actions that are going on, such as *she is drumming*, *he was shouting*. |  | I can use *when, if, but, because, and, or* and *but* in my writing. |  | I can always add in words to describe people and things. |  |
| I can use apostrophes to show where letters are missing in a contraction. |  | I can confidently use progressive verbs to show actions that are going on, such as *she is drumming*, *he was shouting*. |  |
| I can, with support use *when*, *if*, *but*, *because****,*** *and*, *or* and *but* in my writing. |  | I can add in words to describe people and things. |  | I can confidently use *when*, *if*, *but*, *because****,*** *and*, *or* and *but* in my writing. |  |
| I can write statements, questions, exclamations and commands. |  |
| I can sometimes write statements, questions, exclamations and commands. |  | I can use apostrophes to show that something belongs to someone. |  | I can confidently write statements, questions, exclamations and commands. |  |
| I can use progressive verbs to show actions that are going on. |  | I am starting to use “” |  |
| I can, with help, write in the present or past tense, as I need to. |  | I can use . ? ! and ‘ in my writing. |  | I can confidently write in the present or past tense, as I need to. |  |
| I can sometimes use the right punctuation and grammar in my writing. |  | I can identify verb tenses. |  | I can confidently use the right punctuation and grammar in my writing. |  |
| I can use *a* and *an* correctly. |  |
| I can use . in my writing, and sometimes ? ! ‘ |  | I can write in the present or past tense as I need to. |  | I can confidently use . ? ! and ‘ in my writing. |  |
| I can sometimes use , in a list. |  | I can spot and use nouns. |  | I can spot and use adverbs. |  |
| I can sometimes add in words to describe people and things. |  | I can use , in a list. |  | I can spot and use prepositions. |  |