## Keevil CofE Academy Maths Curriculum

"We presume children to achieve their very best."

Keevil CofE Academy Mission Statement

We know that for children to achieve their best our curriculum needs to be designed in order to enable the maximum amount of learning, through the recall and understanding of knowledge and concepts. Therefore, our curriculum is organised as a progression which facilitates the re-visiting of learning through recurrent themes, such that it becomes embedded in children's long term memory. We also understand the importance of children making connections between prior and new learning. The cyclical nature of our curriculum design, in which topics are returned to over the course of a child's time with us, helps to enable this.

## Intent

'We presume children will achieve their very best. Children will leave this school as the very best, readers, mathematicians and writers that they can be...' This statement determines everything we do at Keevil Academy and using the White Rose Scheme and our own core values in unison we have created a maths scheme tailored to the needs of our children. We see maths as both a key skill within school, and a life skill to be utilised through everyday experiences. Our maths curriculum equips our children with the tools to apply knowledge learnt over time to a variety of contexts that they will come across in their academic learning and later in life.

Maths is taught as a progression beginning in the Foundation Stage where the children work to achieve 'Early Learning Goals' in Number and Numerical Patterns, progressing to upper KS2 who are developing skills to take them on to secondary school, fulfilling the requirements of the National Curriculum. Each topic is taught in small steps, over a period of days/ weeks, in blocks, with opportunities to revisit topics throughout the year to ensure the children achieve a level of mastery.

All pupils should become fluent in the fundamentals of mathematics, including through varied and frequent practice, so that children develop conceptual understanding and are able to recall and apply their knowledge rapidly and accurately to solve problems.

Pupils are challenged through a range of opportunities in which they are required to reason and apply their knowledge in order to solve problems, rather than through any acceleration of learning new content.

We ensure our Maths Curriculum is rooted in the vision and ethos of the school, through ensuring that as well as delivering mathematical knowledge and skills lessons also develop the Keevil Characteristics:

Children <u>learn</u> the knowledge that helps them understand a range of mathematical processes and concepts. <u>Problem-solving</u> is an integral part of mathematics, which is developed through pupils using and applying their knowledge so that they can reason and problem-solve. <u>Diligence</u> and <u>resilience</u> are required to execute calculations accurately and reliably, as is <u>team-work</u> as investigations need to be conducted in collaboration with others. Good <u>communication</u> skills are vital to present, share, discuss and explain calculations, strategies and answers, as well as deepen understanding.



## Keevil C of E Academy Maths Knowledge and Skills Progression

MATHS	Term1	Term 2 Term 3 Term 4		Term 4	Term 5	Term 6
EYFS	Number and PV Number to 5 x 3 wks. Addition + Subtraction Sorting x2	Addition + Subtraction Change within 5 x3 Number and PV Comparing in groups Measurement Time - My Day	Addition + Subtraction Number bonds to 5 Number and PV Number to 10 x 3 wks.	Addition + Subtraction Addition to 10 x 3 Geometry Shape and space x 3	Geometry Exploring patterns x 2 Addition + Subtraction Counting on and back x 2 Number + PV Numbers to 20 x 2	Multiplication + Division Numerical patterns x 3 Measurement Measure x 3
Year 1	Number: Place Value (within 10) x 4 Sort, count and represent objects Count, read and write forwards and backwards from any number 0 to 10 Count one more and less One-to-one correspondence Compare groups – equal, more/greater, less/fewer < > = Compare and order groups and numbers Ordinal numbers Number line	Number Addition and Subtraction (within 10) x 2 Continuation of block from Term 1	Number: Addition and Subtraction (within 20) x 4 Add by counting on Find and make number bonds Add by making 10 Subtraction – not crossing 10 Subtraction – crossing 10 Related facts Compare number sentences	Number Place Value (within 50) (Multiples of 2, 5 and 10 to be included) x 1 Continuation of block from Term 3	Number: Multiplication and Division (Reinforce multiples of 2, 5 and 10 to be included) x 3 • Count in 2s • Count in 5s • Count in 10s • Make equal groups • Add equal groups • Make arrays • Make doubles • Make equal groups – grouping • Make equal groups – sharing	Number: Place Value (within 100) x 2 Counting forwards and backwards within 100 Partitioning numbers Comparing numbers Ordering numbers One more, one less
	Number       Geom         Number       Shap         Addition and Subtraction       • Recognise and         (within 10) x 2       • Sort 3D shapes         • Part-whole model       • Sort 2D shapes         • Addition symbol       • Patterns with 3	Geometry: Shape x 1 • Recognise and name 3D shapes • Sort 3D shapes • Recognise and name 2D shapes • Sort 2D shapes • Patterns with 3D and 2D shapes	etry: x 1 Imme 3D shapes Imme 2D shapes Imme 2D shapes and 2D shapes (Multiples of 2, 5 and 10	Measurement: Length and Height x 2 Compare lengths and heights Measure length	Number: Fractions x 2 • Find a half • Find a quarter	Measurement Money Recognising coins Recognising notes Counting in coins
<ul> <li>Number bonds to 10</li> <li>Addition – adding together</li> <li>Addition – adding more</li> <li>Finding a part</li> <li>Subtraction – crossing out</li> <li>Subtraction – crossing out</li> <li>Subtraction – finding a part</li> <li>Subtraction – finding the different</li> <li>Subtraction – finding the different</li> <li>Comparing addition and subtraction statements a+b&gt;c</li> <li>Comparing addition and subtraction statements a+b&gt;ct</li> <li>Comparing addition and subtraction statements a+b&gt;ct</li> <li>Order groups of objects</li> <li>Order numbers</li> </ul>	Number:         Place Value         (within 20)         • Count forwards and backwards and write numbers to 20 in numerals and words         • Numbers from 11 to 20         • Tens and ones         • Count one more and one less         • Compare groups of objects         • Order groups of objects         • Order numbers	<ul> <li>to be included) x 2</li> <li>Numbers to 50</li> <li>Tens and ones</li> <li>Represent numbers to 50</li> <li>One more, one less</li> <li>Compare objects within 50</li> <li>Order numbers within 50</li> <li>Order numbers within 50</li> <li>Count in 2s</li> <li>Count in 5s</li> </ul>	Measurement: Weight and Volume x2 Introduce weight and mass Measure mass Compare mass Introduce capacity and volume Measure capacity Compare capacity	Geometry: position and direction <i>link to Beebots and programming</i> Describe turns Describe position	Measure Time x 2 Before and after Dates Time to the hour Time to the half hour Writing time Comparing time	

	Number	Number	Number	Geometry	Geometry:	Measurement
Year 1/2	Number: Place Value Y1 Numbers to 20 Y2 Numbers to 100 x3 Count and forwards and backwards to 10 Count forwards and backwards to 20 Sort, count and represent objects Numbers 11-20 Tens and ones One more, one less One-to-one correspondence Compare groups < > = Compare numbers Order objects Order objects Order numbers The numberline Count forwards and backwards to 100 Represent numbers to 100 Tens and ones – part-whole model Tens and ones using addition Use a place values chart	Addition and Subtraction Y1Numbers within 20 recognising money Inc. Y2 Numbers within 100 Inc. money x 3 How many left? Counting back Subtraction – not crossing 10 Subtraction crossing 10 Subtraction – finding the difference Compare statements Compare number sentences Subtract 1-digit from 2-digits Subtract with 2-digits Subtract with 2-digits Find change – money Compare number sentences Compare number sentences Compare number sentences	<ul> <li>Division x 2</li> <li>Make equal groups - sharing</li> <li>Make equal groups - grouping</li> <li>Make equal groups - grouping</li> <li>Divide by 2</li> <li>Odd and even numbers</li> <li>Divide by 5</li> <li>Divide by 10</li> </ul>	<ul> <li>Y1 shape and consolidation</li> <li>Y2 Properties of shape x 3</li> <li>Recognise and name 3D shapes</li> <li>Recognise and name 2D shapes</li> <li>Sort 3D shapes</li> <li>Sort 2D shapes</li> <li>Sort 2D shapes</li> <li>Patterns with 3D and 2D shapes</li> <li>Count sides on 2D shapes</li> <li>Count vertices on 2D shapes</li> <li>Count vertices on 2D shapes</li> <li>Draw 2D shapes</li> <li>Lines of symmetry</li> <li>Sort 3D shapes</li> <li>Count faces on 3D shapes</li> <li>Count vertices on 3D shapes</li> <li>Make patterns with 2D shapes</li> <li>Make patterns with 3D shapes</li> </ul>	<ul> <li>becometry.</li> <li>position and direction</li> <li><i>link to Beebots and programming</i></li> <li><i>Describe turns</i></li> <li>Describing turns</li> <li>Describing movement</li> <li>Describing movement and turns</li> <li>Making patterns with shapes</li> </ul>	<ul> <li>Y1 weight and volume</li> <li>Y2 mass, capacity and temperature x3</li> <li>Introduce weight and mass</li> <li>Measure mass</li> <li>Compare mass</li> <li>Introduce capacity and volume</li> <li>Measure capacity</li> <li>Compare capacity</li> <li>Compare mass (g)</li> <li>Measure mass (kg)</li> <li>Compare capacity</li> <li>Millilitres</li> <li>Litres</li> <li>Temperature</li> </ul>
	Number ddition and Subtraction Y1Numbers within 20 ecognising money Inc. 7 Numbers within 100 Inc. money x 3 Recognising coins Recognising notes Part-whole model Addition - adding together Finding a part Subtraction – breaking apart Fact families – addition facts Number bonds to 10 Compare number bonds Find and make number bonds Related facts Addition – adding more Add by counting on Add by making 10 Count money – notes and coins Select money Fact families – addition and subtraction bonds to 20 Check calculations Bonds to 100 (tens) Bonds to 100 (tens) Bonds to 100 (tens) Bonds to 100 (tens and ones) Make the same amount – money Add and subtract 1s 10 more and less Add and subtract 10s Add two 2-digit numbers – not crossing 10 Add two 2-digit numbers – crossing 10 Add two 2-digit numbers – for and a cons Find the total – money	Number Y1 Place Value to 50 + Multiplication Y2 Multiplication x 3 Count in 2s Count in 5s Count in 10s Counting in coins Numbers to 50 Tens and ones Represent numbers to 50 One more, one less Compare objects within 50 Order numbers within 50 Order numbers within 50 Order numbers within 50 Make equal groups Add equal groups Make arrays Make doubles Count in 2s, 5s and 10s Count in 3s Count money – pence Count money – pence Count money – pence Count money – pence Count money – pence Make equal groups Add equal groups Make equal groups Make equal groups Make equal groups Make equal groups Make equal groups The multiplication symbol Multiplication from pictures Use arrays 2 times-table 5 times-table	Y1 Number PV to 100 x 2 Y2 Statistics x 2 Link to ICT creating pictograms Counting to 100 Partitioning numbers Comparing numbers Ordering numbers One more, one less Make tally charts Draw pictograms (1-1) Interpret pictograms (2, 5 and 10) Interpret pictograms (2, 5 and 10) Block diagrams Measure Length and height Measure length Measure length (cm) Measure length (m) Compare lengths Order lengths Four operations with lengths	Number Fraction x 3	Measurement Time x 2 Before and after Dates Time to the hour Time to the half hour Writing time Comparing time Hours and days O'clock and half past Quarter past and quarter to Telling time to 5 minutes Find durations of time Compare durations of time Problem solving and efficient methods x2	Investigations x 3

MATHS	Term1	Term 2	Term 3	Term 4	Term 5	Term 6
	Number         PV x 3         • Count forwards and backwards to 100         • Represent numbers to 100         • Tens and ones – part-whole model         • Tens and ones using addition         • Use a place value chart         • Compare objects         • Order objects and numbers         • Hundreds         • Count in 50s         • Represent numbers to 1000         • 100s, 10s and 1s         • Number line to 1000         • Find 1, 10, 100 more and less         • Compare numbers to 1000         • Find 1, 10, 100 more and less         • Compare numbers to 1000	Number Addition + Subtraction x 6 Continuation from Term 1	Number Division x 2 Make equal groups – sharing Make equal groups – grouping Divide by 2 Divide by 5 Divide by 10 Odd and even numebrs Multiply 2-digits by 1-digit Divide 2-digits by 1-digit Scaling How many ways?	NumberFractions x 3Make equal partsRecognise a halfRecognise a quarterRecognise a thirdUnit fractionsNon-unit fractionsCount in FractionsFind a halfFind a quarterFind a thirdFind a thirdFind three quartersEquivalence of ½ and 2/4Unit and non-unit fractionsMaking the wholeFractions on a number lineEquivalent fractionsFractions of an amountCompare fractionsOrder fractionsAdd fractionsSubtract fractions	Measurement Mass, Capacity, Temperature x 3 Measure mass in grams Measure mass in kilograms Compare mass Litres Compare volume Temperature Measure mass Compare mass Add and subtract mass Measure capacity Compare capacity Add and subtract capacity	Problem Solving and Efficient Methods
Y2/3	NumberAddition + Subtraction x 6Count money – notes and coinsSelect moneyAdd and subtract 1s10 more and lessAdd and subtract 10sFact families – addition and subtraction bonds to 20Check calculationsBonds to 100 (tens)Bonds to 100 (tens and ones)Make the same amount – moneyAdd two 2-digit numbers – not crossing 10Add two 2-digit numbers – not crossing 10Add two 2-digit numbersFind the total - moneyAdd and subtract multiples of 1003-digit and 1-digit – crossing 10Add three 1-digit numbersFind the total - moneyAdd and subtract multiples of 1003-digit and 1-digit – crossing 10Add 3-digit and 1-digit – crossing 10Add 3-digit and 1-digit – crossing 10Add 3-digit and 2-digit – crossing 10Add 3-digit and 2-digit – crossing 10Add 3-digit and 2-digit – crossing 10Add 3-digit and 3-digit – not crossing 10/1002-digit and 3-digit crossing 10 or 1003-digit numbers – crossing 10 or 1003-digit and 3-digit – no exchange3-digit and 3-digit – no exchange3-digit and 3-digit – exchange3-digit and 3-digit – exchange3-digit and 3-digit – exchange3-digit and 3-digit – exc	Number Multiplication x 3 Count in 2s, 5s and 10s Count money – pence Count money – pounds Recognise equal groups Make equal groups Add equal groups Add equal groups The multiplication symbol Multiplication from pictures 2 times-table 5 times-table Use arrays Count in 50s Multiply by 3 Divide by 3 3 times-table Multiply by 4 Divide by 4 4 times-table Multiply by 8 Divide by 8 Multiplication – equal groups Comparing statements Related calculations Multiply 2-digits by 1-digit	Statistics x2 Draw pictograms (1-1) Interpret pictograms (1-1) Draw pictograms (2, 5 and 10) Make tally charts Block diagrams Pictograms Bar charts Tables Measurement x1 Length and Height Measure length (cm) Measure lengths Order lengths Four operations with lengths Measure length Equivalent lengths – m and cm Compare lengths Add lengths Subtract lengths	Geometry Shape, Position and Direction x 3 Describing movement Describing turns Recognise 2D and 3D shapes Count sides on 2D shapes Count vertices on 2D shapes Sort 2D shapes Count faces on 3D shapes Count edges on 3D shapes Count vertices on 3D shapes Count vertices on 3D shapes Sort 3D shapes Lines of symmetry Make patterns with 2D shapes Making patterns with 3D shapes Making patterns with shapes Turns and angles Right angles in shapes Compare angles Horizontal and vertical Parallel and perpendicular Recognise and describe 2D shapes Draw accurately Measure perimeter Calculate perimeter Recognise and describe 3D shapes Make 3D shapes	Measure Time x 2 Hours and days O'clock and half past Quarter past and quarter to Telling time to 5 minutes Find durations of time Compare durations of time Months and years Hours in a day Telling time to 5 minutes Telling time to nearest minute Using am and pm 24-hour clock Finding the duration Comparing durations	Consolidation and Investigations

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MATHS	Term1	Term 2	Term 3	Term 4	Term 5	Term 6
	NumberPV x 4HundredsCount in 50sRepresent numbers to 1000100s, 10s and 1sNumber line to 1000Find 1, 10, 100 more and lessCompare objects to 1000Order numbersCount in 1000sCount in 1000sCount in 25sRoman Numerals to 1001000s, 100s, 10s and 1sPartitioningNumber line to 10000Compare numbersOrder numbers	Number Addition + Subtraction x 2 Continuation from Term 1	Number Multiplication + Division x 2 Multiply 2-digits by 1-digit Divide 2-digits by 1-digit Scaling How many ways? Written methods Multiply 2-digits by 1-digit Multiply 3-digits by 1-digit Divide 2-digits by 1-digit Divide 3-digits by 1-digit Correspondence problems	Number Fractions x 2 Continuation from Term 3	NumberDecimals inc. money x 3Pounds and penceConvert pounds and penceAdd moneySubtract moneyGive changePounds and penceOrdering moneyMake a wholeWrite decimalsCompare decimalsOrder decimalsRound decimalsHalves and quartersEstimating moneyFour operations	Statistics x 2 Bar charts Pictograms Tables Interpreting charts Comparison, sum and difference Introducing line graphs Line graphs
Y3/4	<ul> <li>Negative numbers</li> <li>Number</li> <li>Addition + Subtraction x 2</li> <li>Add and subtract multiples of 100</li> <li>3-digit and 1-digit numbers</li> <li>3-digit and 2-digit numbers</li> <li>Add and subtract 100s</li> <li>Spot the pattern</li> <li>Add 3-digit and 1-digit - crossing 10</li> <li>Add 3-digit and 2-digit - crossing 100</li> <li>2-digit and 3-digit - not crossing 100/100</li> <li>2-digit and 3-digit crossing 10 or 100</li> <li>3-digit numbers not crossing 10 or 100</li> <li>3-digit numbers - crossing 10 or 100</li> <li>3-digit numbers - crossing 10 or 100</li> <li>Subtract 1-digit from 3-digits</li> <li>Subtract 2-digits from 3-digits - crossing 100</li> <li>3-digit and 3-digit - no exchange</li> <li>3-digit and 3-digit - exchange</li> <li>Estimate answers</li> <li>Check answers</li> <li>Add two 4-digit numbers - no exchange</li> <li>Add two 4-digit numbers - no exchange</li> <li>Add two 4-digit numbers - no exchange</li> <li>Subtract two 4-digit numbers - no exchange</li> </ul>	Number Multiplication + Division x 4 Multiply by 3 Divide by 3 Stimes-table Multiply by 4 Divide by 4 A times-table Multiply by 8 Divide by 8 Multiplication – equal groups Comparing statements Related calculations Multiply and divide by 6 6 times table and division facts Multiply and divide by 9 9 times table and division facts Multiply and divide by 7 7 times table and division facts 11 and 12 times table Multiply by 10 and 100 Divide by 10 and 100 Divide by 1 Multiply 3 numbers Efficient multiplication Factor pairs	MeasurementLength, Perimeter and Area x 2Equivalent lengths - m and cmEquivalent lengths - mm and cmCompare lengthsMeasure lengthAdd lengthsMeasure perimeterCalculate perimeterCalculate perimeterKilometresPerimeter of a rectanglePerimeter of rectilinear shapesWhat is area?Counting squaresMumberFractions x 2Unit and non-unit fractionsMaking shapesComparing areaNumberFractions x 2Unit and non-unit fractionsMaking the wholeFractions on a number lineEquivalent fractionsMaking the wholeFractions of an amountCompare fractionsMut is a fractionFractions of a quantityProblem-solving - calculatequivalent fractionsCount in fractionsCount in fractionsCount in fractionsCount in fractionsCount in fractionsCompare fractionsCompare fractionsCompare fractionsCount in fractions <td< td=""><td>Measurement Capacity + mass + decimals x 3 Tenths Count in tenths Tenths as decimals Measure mass Compare mass Add and subtract mass Measure capacity Compare capacity Add and subtract capacity Recognise tenths and hundredths Tenths on a place value grid Tenths on a place value grid Tenths on a number line Divide 1- and 2-digit numbers by 10 Hundredths Hundredths on a place value grid Divide 1- and 2-digits by 100</td><td>Measure Time x 2 Months and years Hours in a day Telling time to 5 minutes Telling time to nearest minute Using am and pm 24-hour clock Finding the duration Comparing durations Start and end times Measuring time in seconds Hours, minutes and seconds Years, months, weeks and days Analogue to digital – 12-hour Analogue to digital – 24-hour</td><td>Geometry Properties of shape inc. position and direction x 4 Turns and angles Right angles in shapes Compare angles Recognise and describe 2-D shapes Draw lines accurately Horizontal and vertical Parallel and perpendicular Recognise and describe 3-D shapes Make 3-D shapes Identify angles Compare and order angles Triangles Quadrilaterals Lines of symmetry Complete a symmetric figure Describe position Draw on a grid Move on a grid Describe movement on a grid</td></td<>	Measurement Capacity + mass + decimals x 3 Tenths Count in tenths Tenths as decimals Measure mass Compare mass Add and subtract mass Measure capacity Compare capacity Add and subtract capacity Recognise tenths and hundredths Tenths on a place value grid Tenths on a place value grid Tenths on a number line Divide 1- and 2-digit numbers by 10 Hundredths Hundredths on a place value grid Divide 1- and 2-digits by 100	Measure Time x 2 Months and years Hours in a day Telling time to 5 minutes Telling time to nearest minute Using am and pm 24-hour clock Finding the duration Comparing durations Start and end times Measuring time in seconds Hours, minutes and seconds Years, months, weeks and days Analogue to digital – 12-hour Analogue to digital – 24-hour	Geometry Properties of shape inc. position and direction x 4 Turns and angles Right angles in shapes Compare angles Recognise and describe 2-D shapes Draw lines accurately Horizontal and vertical Parallel and perpendicular Recognise and describe 3-D shapes Make 3-D shapes Identify angles Compare and order angles Triangles Quadrilaterals Lines of symmetry Complete a symmetric figure Describe position Draw on a grid Move on a grid Describe movement on a grid

			Subtract from whole amounts			
	NumberPV x 4Roman Numerals to 1001000s, 100s, 10s and 1sPartitioningNumber line to 10,000Count in 1,000s1,000 more or lessCount in 25sCompare and order numbersRound to nearest 10, 100 and 1,000Numbers to 10,000Numbers to 10,000Numbers to 100,000Numbers to 3 millionCompare and order numbers to 100,000Counting in 10s, 100s, 1,000s, 10,000s and 100,000sCompare and order numbers to 100,000Round to the nearest 10, 100 and 1,000Round to the nearest 10, 100 and 1,000Round numbers within 100,000Round numbers to one millionNonative sumbers	NumberMultiplication + Division x 3Multiply and divide by 66 times table and division factsMultiply and divide by 99 times table and division factsMultiply and divide by 77 times table and division facts11 and 12 times tablesMultiply by 1 and 0Divide by 1Multiply and divide by 10 and 100Multiply and divide by 10 and 100Multiply and divide by 10 and 100MultiplesFactorsCommon factorsPrime numbersSquare numbersCube numbersMultiply and divide by 10, 100 and 1,000Multiples of 10, 100 and 1,000	Number Multiplication + Division x 3 <i>Efficient multiplication</i> Written methods Multiply 2-digits by 1-digit Divide 2-digits by 1-digit Divide 3-digits by 1-digit Multiply 4-digits by 1-digit Multiply 2-digits (area model) Multiply 2-digits by 2-digits Multiply 3-digits by 2-digits Multiply 4-digits by 2-digits Divide 4-digits by 1-digit Divide with remainders	NumberY 4 Decimals x 4Y 5 + PercentagesRecognise tenths and hundredthsTenths as decimalsTenths on a place value gridTenths on a number lineHundredthsHundredths as decimalsHundredths on a place value gridWrite decimalsHalves and quartersDivide 1-digit by 10Divide 2-digit by 10Divide 1 or 2-digits by 100Make a wholeDecimals up to 2 d.p.Decimals as fractionsUnderstand thousandthsThousandths as decimalsMultiplying and dividing decimalsby 10, 100 and 1,000Adding decimals within 1Complements to 1Understand percentages	Number Decimals x 2 Y4 + inc. money Pounds and pence Compare decimals Order decimals Order decimals Round decimals Estimating money Four operations Order and compare decimals Rounding decimals Adding and subtracting – same decimal places Adding and Subtracting – different decimal places Wholes and decimals Decimal sequences	Geometry Properties of shape x3 Identify angles Compare and order angles Triangles Quadrilaterals Lines of symmetry Complete a symmetric figure Measuring angles in degrees Measuring with a protractor Drawing accurately Angles on a straight line Angles around a point Lengths and angles in shapes Regular and irregular polygons Reasoning about 3D shapes
Y4/5	<ul> <li>Negative numbers</li> <li>Number</li> <li>Addition + Subtraction x 2</li> <li>Add two 4-digit numbers – no exchange</li> <li>Add two 4-digit numbers – one exchange</li> <li>Add two 4-digit numbers – more than one exchange</li> <li>Add and subtract 1s, 10s, 100s and 1,000s</li> <li>Subtract two 4-digit numbers – no exchange</li> <li>Estimate answers</li> <li>Checking strategies</li> <li>Add whole numbers with more than 4-digits (column method)</li> <li>Subtract whole numbers with more than 4 digits (column method)</li> <li>Round to estimate and approximate</li> <li>Inverse operations (addition and subtraction problems</li> </ul>	Measurement Length, Perimeter and Area x 2 Perimeter on a grid Perimeter of a rectangle Perimeter of rectilinear shapes Kilometres What is area? Counting squares Making shapes Comparing area Measure perimeter Calculate perimeter Area of rectangles Area of compound shapes Area of irregular shapes	Number         Fractions x 3         What is a fraction?         Equivalent fractions         Fractions greater than 1         Count in fractions         Add 2 or more fractions         Subtract 2 fractions         Subtract 2 fractions         Subtract from whole amounts         Calculate fractions of a quantity         Problem solving – calculate quantities         Equivalent fractions         Improper to mixed         Mixed to improper         Number sequences         Add and subtract fractions         Add fractions within 1         Add 3 or more fractions         Add mixed numbers         Compare and order <1	<ul> <li>Percentages as fractions and decimals</li> <li>Equivalent F.D.P.</li> </ul>	Measure         Time         • Hours, minutes and seconds         • Years, months, weeks, days         • Analogue to digital – 12 hour         • Analogue to digital – 24 hour         • Converting units of time         • Timetables         Statistics x 2         • Interpret charts         • Comparison, sum and difference         • Introducing line graphs         • Line graphs         • Draw line graphs         • Use line graphs to solve problems         • Read and interpret tables         • Two-way tables	Geometry Position and Direction Describe position Draw on a grid Move on a grid Describe movement on a grid Position in the first quadrant Translation Translation with coordinates Reflection Reflection with coordinates Measurement Converting units and volume Kilograms and kilometres Kilograms and millimetres Kilograms and millimetres Metric units Metric units Metric units Metric units Compare volume Compare volume Estimate volume]estimate capacity

MATHS	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	Number	Fractions x 5	Number	Measurement	Geometry	Consolidation +
	PV x 2	Equivalent fractions	Decimals and Percentages x 3	Perimeter, area and volume x2	Properties of shape x2	Investigation
	• Numbers to 10,000	Compare and order	• Decimals up to 2 d.p.	Measure perimeter	Measuring angles in	
	• Numbers to 100,000	fractions less than 1	Decimals as fractions	Calculate perimeter	degrees	
	<ul> <li>Numbers to a million</li> <li>Roman numerals to 1 000</li> </ul>	fractions greater than 1	Understand thousandths     Thousandths as desimals	Area of rectangles     Area of compound shapes	Measuring with a     protractor	
	Compare and order	Improper fractions to	<ul> <li>Multiplying and dividing decimals by 10, 100 and</li> </ul>	Area of irregular shapes	<ul> <li>Angles on a straight line</li> </ul>	
	numbers to 100,000	mixed numbers	1,000	<ul> <li>What is volume?</li> </ul>	Angles around a point	
	Compare and order	Mixed numbers to	Rounding decimals	Compare volume	Lengths and angles in	
	numbers to one million	Improper fractions	Order and compare decimals	Estimate volume	shapes	
	<ul> <li>Round to nearest 10, 100</li> <li>and 1,000</li> </ul>	Add and subtract	Understand percentages     Decentages as fractions and desimals	Estimate capacity	Regular and irregular     polygons	
	<ul> <li>Round numbers within</li> </ul>	fractions	<ul> <li>Fauivalent F.D.P.</li> </ul>	Area and perimeter     Shapes – same area	<ul> <li>Draw lines and angles</li> </ul>	
	100,000	Add fractions within 1	Three decimal places	Area of a triangle	accurately	
	Round numbers to one	Add 3 or more fractions	Decimals as fractions	Area of a parallelogram	Reasoning about 3D shapes	
	million	<ul> <li>Add mixed numbers</li> <li>Subtract mixed numbers</li> </ul>	Multiply and divide by 10, 100 and 1,000	Volume – counting cubes	Measure with a protractor	
	• Counting in 10s, 100s, 1.00s, 1.000s, 10.000s and	<ul> <li>Subtract – breaking the</li> </ul>	Multiply and divide decimals by integers     Division to solve problems	Volume of a cuboid	Calculate angles	
	100,000s	whole	Fractions to decimals		Vertically opposite angles	
	Negative numbers	Simplify fractions	Fractions to percentages		Angles in a triangle	
	Numbers to ten million	Fractions on a number	Equivalent F.D.P.		Angles in quadrilaterals	
	<ul> <li>Compare and order any number</li> </ul>	Compare and order	Order F.D.P.		Angles in polygons     Drawing change accurately	
	Round any number	(denominator)	Percentage of an amount     Percentages missing values		<ul> <li>Drawing snapes accurately</li> <li>Nets of 3D shapes</li> </ul>	
	Negative numbers	Compare and order	• Percentages – missing values			
	4 Operations x 4	(numerator)		Number	Geometry	
	• Divide 4-digits by 1-digit	Add and subtract     fractions	Number	Y5 - Fractions/ Y6 - Ratio x 2	Position and Direction	
	Divide with remainders	Mixed addition and	Y5 – Decimals/ Y6 - Algebra x2	Consolidate learning about fractions from Term 2	Position in the first	
	<ul> <li>Prime numbers</li> <li>Sauare numbers</li> </ul>	subtraction	Adding and subtracting decimals within 1	Using ratio language     Dation and fractions	quadrant Bofloction	
Y 5/6	Cube numbers		Complements to 1	Introducing the ratio symbol	<ul> <li>Reflection with co-</li> </ul>	
	Round to estimate and		<ul> <li>Adding decimals - crossing the whole</li> <li>Adding and subtracting decimals (same d n)</li> </ul>	Calculating ratio	ordinates	
	approximate		<ul> <li>Adding and subtracting decimals (sume a.p.)</li> <li>Adding and subtracting decimals (different d.p.)</li> </ul>	Using scale factors	Translation	
	Short division     Division using factors		Adding and subtracting wholes and decimals	Calculating scale factors	Translation with co-	
	Long division		Decimal sequences	Ratio and proportion problems	The first quadrant	
	Primes		Find a rule – one step		Four guadrants	
	Squares and Cubes		Find a rule – two steps     Forming expressions		Reflections	
	Mental calculations and		Substitution		Translations	
	estimation Order of operations		Formulae			
	Reason from known facts		Forming equations			
			Simple one-step equations			
			Solve two-step equations     Find pairs of values			
			Enumerate possibilities			
			Measurements	Statistics x 2		
			Converting units	Read and interpret line graphs		
			Kilograms and Kilometres	Draw line graphs		
			Milligrams and Millilitres	Use line graphs to solve problems		
			Metric units     Imporial units	Keda ana interpret tables     Two-way tables		
			Converting units of time	Timetables		
			Metric measures	Read and interpret line graphs		
			Convert metric measures	Draw line graphs		
			Calculate with metric measures	Use line graphs to solve problems		
			Imperial measures     Miles and kilosesters	CIrcles     Read and interpret nie charts		
			Ivilies and kilometres	Pie charts with percentages		
				Draw pie charts		
				The mean		