

PAG Step 3 exploring		PAG Step 3 achieving		PAG Step 3 exceeding	
I can sometimes use progressive verbs to show actions that are going on, such as <i>she is drumming, he was shouting</i> .		I can use <i>when, if, but, because, and, or</i> and <i>but</i> in my writing.		I can always add in words to describe people and things.	
		I can use apostrophes to show where letters are missing in a contraction.		I can confidently use progressive verbs to show actions that are going on, such as <i>she is drumming, he was shouting</i> .	
I can, with support use <i>when, if, but, because, and, or</i> and <i>but</i> in my writing.		I can add in words to describe people and things.		I can confidently use <i>when, if, but, because, and, or</i> and <i>but</i> in my writing.	
		I can write statements, questions, exclamations and commands.			
I can sometimes write statements, questions, exclamations and commands.		I can use apostrophes to show that something belongs to someone.		I can confidently write statements, questions, exclamations and commands.	
		I can use progressive verbs to show actions that are going on.		I am starting to use ""	
I can, with help, write in the present or past tense, as I need to.		I can use . ? ! and ' in my writing.		I can confidently write in the present or past tense, as I need to.	
I can sometimes use the right punctuation and grammar in my writing.		I can identify verb tenses.		I can confidently use the right punctuation and grammar in my writing.	
		I can use <i>a</i> and <i>an</i> correctly.			
I can use . in my writing, and sometimes ? ! '		I can write in the present or past tense as I need to.		I can confidently use . ? ! and ' in my writing.	
I can sometimes use , in a list.		I can spot and use nouns.		I can spot and use adverbs.	
I can sometimes add in words to describe people and things.		I can use , in a list.		I can spot and use prepositions.	