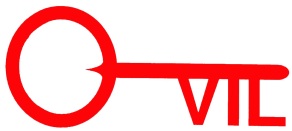
***Communication, Language and Literacy***

Key texts : Traditional tales such as Goldilocks, Jack & The Beanstalk and Little Red Riding Hood.

* Weekly news writing – recounts.
* Continue to use sounds we have learnt in phonics to practise writing words.
* Develop a good pencil grip and fine motor skills through name writing, letter formation activities and pencil control tasks.
* Daily Phonics: phase 3. In school & sounds to practise at home.
* Shared reading with the teacher.
* Daily handwriting
* Daily Letters & Sounds: phase 3.
* Continue to work towards being able to write an independent sentence containing a capital letter, full stop and finger spaces.



**Keevil CE Aided Primary School**

**Termly Learning Overview**

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Topic: Castles

***Mathematics***

- Secure numbers 1-10. Place them in order and say which number is one more or one less than a given number. Using quantities and objects add and subtract two single-digit numbers and count on or back to find the answer.

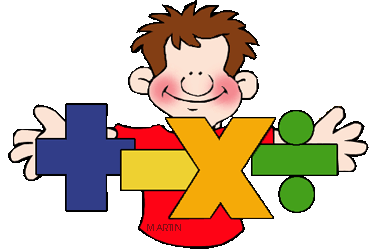
Time: Sequence events, use language relating to time e.g. before, next, after, then. Tell the time to the hour.

[](http://www.google.co.uk/url?sa=i&rct=j&q=clipart+religion&source=images&cd=&cad=rja&uact=8&ved=0CAcQjRw&url=http://www.canstockphoto.com/religion-icons-5285101.html&ei=wPd2VeivINDT7AaRiYKQBQ&psig=AFQjCNGvETEcdgp3JNG30BR3eRGGsnGDJw&ust=1433946411911815)

***Religious Education***

Theme: Celebrations, How do people celebrate?

We will think of our own New Year resolutions then look at how other countries celebrate this time with a focus on ‘Chinese New Year.’

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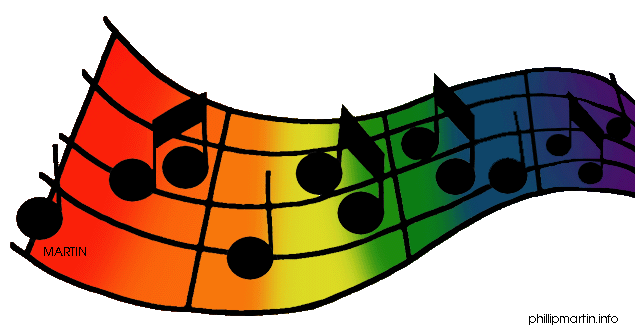
***Expressive Arts and Design***

* Paint a picture in the style of Paul Klee.
* Singing songs and nursery rhymes.
* Designing and building medieval castles.
* Creating a ‘coat of arms.’
* Re-enacting stories in our role play.
* Recognize common uses of information technology beyond & in school.
* Use a paint program to design a castle.
* Make a rope for Shrek to climb and reach the princess!
* Weekly music lesson taught by Mrs Fowler

***Understanding of the World***

* We will investigate light and dark places, how light travels, shadows and how day length changes through the year.
* We will continue to exploring our locality and its features through welly walks: observing seasonal change and how humans impact on their environment.
* History: We will continue to gain knowledge of chronology, through learning about Castles and the events surrounding the Great Fire of London.
* Shadow puppets!

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***Personal, Social and Emotional Development***

* PSHE Day: Keeping safe (fire safety, road safety, stranger danger).
* Taking turns, looking after our class.
* Protecting castle ruins
* Knight’s code of chivalry

***Physical Development***

* ***PE-*** Weekly lesson taught on a Monday.
* Developing our fine motor skills and co-ordination through ongoing tasks.
* Getting dressed for P.E.
* Toileting & Hygiene

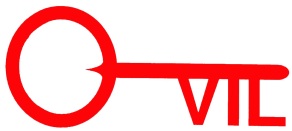
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***English-***

Key texts : Traditional tales such as Goldilocks, Jack & The Beanstalk and Little Red Riding Hood.

* Daily Phonics: Focused sessions involving reading, writing and continuous assessment based on phase 5 words and sounds.
* Guided reading sessions – either reading with the teacher or doing comprehension based activities.
* Handwriting lessons (cursive formation)
* ‘My Weekend News’ writing – recounts.
* Weekly spellings
* Story writing – narratives focused on Traditional Tales.



**Keevil CE Aided Primary School**

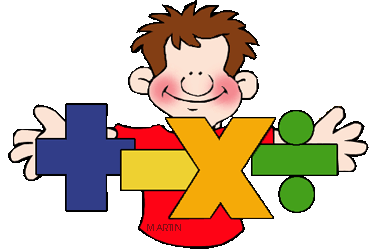
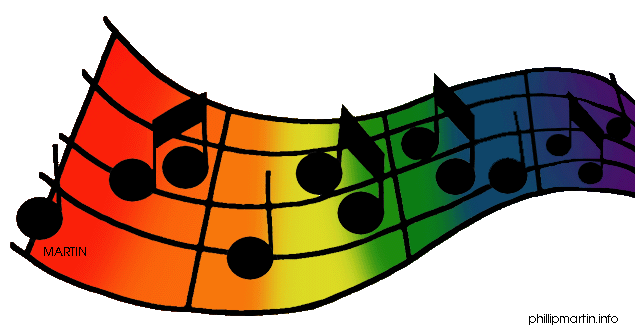
**Termly Learning Overview**

Class: Winter Term: 3

[](http://www.google.co.uk/url?sa=i&rct=j&q=clipart+writing&source=images&cd=&cad=rja&uact=8&ved=0CAcQjRw&url=http://www.cliparthut.com/writing-folder-clipart.html&ei=dPd2VdDGHILj7Qabg4C4CQ&psig=AFQjCNH0fs5RgKxxjjYWx7Q7pSDbGug4cA&ust=1433946350728263)Topic: Castles

***Maths***

* Time –to the hour and half past.
* Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.
* Solve one step problems that involve addition and subtraction. Missing number problems such as 7= ? – 9
* Compare, describe and solve practical problems for: lengths and heights for example, long/short, longer/shorter, tall/short, double/half.

[](http://www.google.co.uk/url?sa=i&rct=j&q=clipart+history&source=images&cd=&cad=rja&uact=8&ved=0CAcQjRw&url=http://ishareimage.com/history-clipart.asp&ei=1_h2VcLxAYOy7QaA9YKoCA&psig=AFQjCNF7uHkrs-IBn27j6oc2UbW-F_k6mw&ust=1433946682164385)[](http://www.google.co.uk/url?sa=i&rct=j&q=clipart+science&source=images&cd=&cad=rja&uact=8&ved=0CAcQjRw&url=http://manshamahtani.com/science-fair-clip-art&ei=TPh2VaP3AoSU7AbDsoCICQ&psig=AFQjCNHoHI3d_L_KUxYR_usObtwTDUPUhQ&ust=1433946549049225)[](http://www.google.co.uk/url?sa=i&rct=j&q=clipart+maths&source=images&cd=&cad=rja&uact=8&ved=0CAcQjRw&url=http://math.phillipmartin.info/&ei=4_Z2VaiaFciN7AaY9IGwBg&psig=AFQjCNGo5VxK1fCJXBQEo_6NjKx0w56UjQ&ust=1433946187819279)[](http://www.google.co.uk/url?sa=i&rct=j&q=clipart+art&source=images&cd=&cad=rja&uact=8&ved=0CAcQjRw&url=http://www.clipartpanda.com/categories/artist-clip-art&ei=iPh2Vc-YDMmw7Aa60IPoAg&psig=AFQjCNGPQje2q8Wyzpgs_gyMad_4DvjFHQ&ust=1433946622019842)[](http://www.google.co.uk/url?sa=i&rct=j&q=clipart+religion&source=images&cd=&cad=rja&uact=8&ved=0CAcQjRw&url=http://www.canstockphoto.com/religion-icons-5285101.html&ei=wPd2VeivINDT7AaRiYKQBQ&psig=AFQjCNGvETEcdgp3JNG30BR3eRGGsnGDJw&ust=1433946411911815)[](http://www.google.co.uk/url?sa=i&rct=j&q=clipart+music&source=images&cd=&cad=rja&uact=8&ved=0CAcQjRw&url=http://www.clipartpanda.com/categories/clipart-music-notes&ei=0_l2VajADoH67AaDooPYAg&psig=AFQjCNETyjPoJdd0IxJKODwQwHCy81I9rw&ust=1433946955029635)[](http://www.google.co.uk/url?sa=i&rct=j&q=clipart+pe&source=images&cd=&cad=rja&uact=8&ved=0CAcQjRw&url=http://www.clipartpanda.com/categories/pe-class-clipart&ei=i_l2VdWCNcLB7AbC9YH4CQ&psig=AFQjCNHunG1V_E8HkEKpZlyb39Vtsy2gCA&ust=1433946879166045)[](http://www.google.co.uk/url?sa=i&rct=j&q=clipart+friends&source=images&cd=&cad=rja&uact=8&ved=0CAcQjRw&url=http://cliparts.co/clip-art-of-friends&ei=EPp2VbbRMOGs7Ab00oOYBg&psig=AFQjCNEs9KYihyqCQapdwBhANqtbU0KZvQ&ust=1433947009480034)

***PSHE***

* PSHE Day: Keeping safe (fire safety, road safety, stranger danger).
* Taking turns, looking after our class.
* Protecting castle ruins
* Knight’s code of chivalry

***PE-*** Weekly lesson taught on a Monday.

***Religious Education***

Theme: Celebrations, How do people celebrate?

We will think of our own New Year resolutions then look at how other countries celebrate this time with a focus on ‘Chinese New Year.’

***Science/ History***

* We will investigate light and dark places, how light travels, shadows, and how day length changes through the year.
* Look at the movements of the sun and moon.
* Make shadow puppets!
* History: We will continue to gain knowledge of chronology, through learning about Castles and the events surrounding the Great Fire of London. Who was Samuel Pepys?

***Art/DT/ Computing***

* Paint a picture in the style of Paul Klee.
* Singing songs and nursery rhymes.
* Designing and building medieval castles.
* Creating a ‘coat of arms.’
* Re-enacting stories in our role play.
* Recognize common uses of information technology beyond & in school.
* Use a paint program to design a castle.
* Make a rope for Shrek to climb and reach the princess!

**Music**

Weekly lesson taught by Mrs Fowler.