***Communication, Language and Literacy***

Key texts : Traditional tales such as Goldilocks, Jack & The Beanstalk and Little Red Riding Hood.

* Weekly news writing – recounts.
* Continue to use sounds we have learnt in phonics to practise writing words.
* Develop a good pencil grip and fine motor skills through name writing, letter formation activities and pencil control tasks.
* Daily Phonics: phase 3. In school & sounds to practise at home.
* Shared reading with the teacher.
* Daily handwriting
* Daily Letters & Sounds: phase 3.
* Continue to work towards being able to write an independent sentence containing a capital letter, full stop and finger spaces.

**Keevil CE Aided Primary School**

**Termly Learning Overview**

Class: Winter Term: 3

Topic: Castles

***Mathematics***

- Secure numbers 1-10. Place them in order and say which number is one more or one less than a given number. Using quantities and objects add and subtract two single-digit numbers and count on or back to find the answer.

Time: Sequence events, use language relating to time e.g. before, next, after, then. Tell the time to the hour.



***Religious Education***

Theme: Celebrations, How do people celebrate?

We will think of our own New Year resolutions then look at how other countries celebrate this time with a focus on ‘Chinese New Year.’



***Expressive Arts and Design***

* Paint a picture in the style of Paul Klee.
* Singing songs and nursery rhymes.
* Designing and building medieval castles.
* Creating a ‘coat of arms.’
* Re-enacting stories in our role play.
* Recognize common uses of information technology beyond & in school.
* Use a paint program to design a castle.
* Make a rope for Shrek to climb and reach the princess!
* Weekly music lesson taught by Mrs Fowler

***Understanding of the World***

* We will investigate light and dark places, how light travels, shadows and how day length changes through the year.
* We will continue to exploring our locality and its features through welly walks: observing seasonal change and how humans impact on their environment.
* History: We will continue to gain knowledge of chronology, through learning about Castles and the events surrounding the Great Fire of London.
* Shadow puppets!





***Personal, Social and Emotional Development***

* PSHE Day: Keeping safe (fire safety, road safety, stranger danger).
* Taking turns, looking after our class.
* Protecting castle ruins
* Knight’s code of chivalry

***Physical Development***

* ***PE-*** Weekly lesson taught on a Monday.
* Developing our fine motor skills and co-ordination through ongoing tasks.
* Getting dressed for P.E.
* Toileting & Hygiene





***English-***

Key texts : Traditional tales such as Goldilocks, Jack & The Beanstalk and Little Red Riding Hood.

* Daily Phonics: Focused sessions involving reading, writing and continuous assessment based on phase 5 words and sounds.
* Guided reading sessions – either reading with the teacher or doing comprehension based activities.
* Handwriting lessons (cursive formation)
* ‘My Weekend News’ writing – recounts.
* Weekly spellings
* Story writing – narratives focused on Traditional Tales.

**Keevil CE Aided Primary School**

**Termly Learning Overview**

Class: Winter Term: 3

Topic: Castles

***Maths***

* Time –to the hour and half past.
* Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.
* Solve one step problems that involve addition and subtraction. Missing number problems such as 7= ? – 9
* Compare, describe and solve practical problems for: lengths and heights for example, long/short, longer/shorter, tall/short, double/half.



***PSHE***

* PSHE Day: Keeping safe (fire safety, road safety, stranger danger).
* Taking turns, looking after our class.
* Protecting castle ruins
* Knight’s code of chivalry

***PE-*** Weekly lesson taught on a Monday.

***Religious Education***

Theme: Celebrations, How do people celebrate?

We will think of our own New Year resolutions then look at how other countries celebrate this time with a focus on ‘Chinese New Year.’

***Science/ History***

* We will investigate light and dark places, how light travels, shadows, and how day length changes through the year.
* Look at the movements of the sun and moon.
* Make shadow puppets!
* History: We will continue to gain knowledge of chronology, through learning about Castles and the events surrounding the Great Fire of London. Who was Samuel Pepys?

***Art/DT/ Computing***

* Paint a picture in the style of Paul Klee.
* Singing songs and nursery rhymes.
* Designing and building medieval castles.
* Creating a ‘coat of arms.’
* Re-enacting stories in our role play.
* Recognize common uses of information technology beyond & in school.
* Use a paint program to design a castle.
* Make a rope for Shrek to climb and reach the princess!

**Music**

Weekly lesson taught by Mrs Fowler.