

Reading Step 6 exp		Reading Step 6 a		Reading Step 6 exc	
I can explain my views giving some reasons from the text.		I can explain my views giving reasons from the text.		I can confidently explain my views giving key reasons from the text.	
I can sometimes self-evaluate my own understanding of stories, for instance, making comparisons with other texts.		I can usually self-evaluate my own understanding of stories, for instance, making comparisons with other texts.		I can often self-evaluate my own understanding of stories, for instance, making comparisons with other texts.	
I can sometimes use key details from the text to support my views when I am predicting what I think will happen.		I can usually use key details from the text to support my views when I am predicting what I think will happen.		I can often use key details from the text to support my views when I am predicting what I think will happen.	
I can sometimes infer when I'm reading a story, using evidence from the text to support my ideas.		I can usually infer when I'm reading a story, using evidence from the text to support my ideas.		I can confidently infer when I'm reading a story, using evidence from the text to support my ideas.	
I can make some comparisons between texts.		I can make comparisons between texts.		I can confidently make comparisons between texts, explaining the links.	
I can sometimes discuss the language an author has used and its effect on the reader.		I can usually discuss the language an author has used and its effect on the reader.		I can often discuss the language an author has used and its effect on the reader.	
I can discuss simple examples of how the context can change the meaning of words.		I can discuss how the context can change the meaning of words.		I can confidently discuss how the context can change the meaning of words and the effect this can have on the meaning of the text.	
I can use some key words from the text when I am summarising the main ideas of paragraphs/sections.		I can use key words from the text when I am summarising the main ideas of paragraphs/sections.		I can confidently use key words from the text when I am summarising the main ideas of paragraphs/sections in my own words.	
I can sometimes identify if a statement is fact or opinion.		I can usually identify if a statement is fact or opinion.		I can often identify if a statement is fact or opinion.	
I can identify and name some different genres of writing.		I can identify and name different genres of writing.		I can identify and name a range of different genres of writing.	
I can take part in discussions about books, and I am starting to politely challenge the views of others.		I can take part in discussions about books, and I can politely challenge the views of others.		I can take part in discussions about books, exchanging opposing views.	
I can explain and discuss my understanding of what I have read through presentations.		I can explain and discuss my understanding of what I have read through debates.		I can confidently explain and discuss my understanding of what I have read through presentations and debates.	
I can recite some different poems.		I can recite a range of different poems.		I can confidently recite a number of different poems.	
I can perform poems and play scripts using some variations in tone, volume and intonation to improve my performance.		I can perform poems and play scripts varying tone, volume and intonation to improve my performance.		I can perform poems and play scripts varying tone, volume and intonation with imagination and creativity to improve my performance.	