

Reading Step 5 exp		Reading Step 5 a		Reading Step 5 exc	
I can read some Keevil Step 5 tricky words.		I can read most Keevil Step 5 tricky words.		I can read all Keevil Step 5 tricky words.	
I can sometimes monitor my own reading for mistakes and talk about the meaning of new and unusual words		I can monitor my own reading for mistakes and talk about the meaning of new and unusual words.		I can confidently monitor my own reading for mistakes and talk about the meaning of new and unusual words, and discuss their effect in a text.	
I can, with help, discuss with others books I have read.		I can discuss with others books I have read.		I can discuss with others books I have read, listening to different opinions.	
I can retell the main events from a range of age appropriate stories.		I can retell a range of age appropriate stories, including interesting details.		I can retell a wide range of age appropriate stories, including quotes from the text and extra details added for interest.	
I can, with help, talk about key themes found in different stories.		I can talk about key themes found in different stories.		I can confidently talk about key themes found in different stories, making comparisons.	
I can sometimes self-evaluate my own understanding of stories, for instance, reflecting on characters' thoughts and feelings.		I can usually self-evaluate my own understanding of stories, for instance, reflecting on characters' thoughts and feelings.		I can often self-evaluate my own understanding of stories, for instance, reflecting on characters' thoughts and feelings.	
I can sometimes infer (work out what is happening without it actually being written in the text) when I'm reading a story.		I can usually infer (work out what is happening without it actually being written in the text) when I'm reading a story.		I can often infer (work out what is happening without it actually being written in the text) when I'm reading a story.	
I can sometimes predict what will happen next (using clues in the text).		I can usually predict what will happen next (using clues in the text).		I can often predict what will happen next (using clues in the text).	
I can, with help, describe how the language, structure and lay-out of a book add to my understanding of it.		I can describe how the language, structure and lay-out of a book add to my understanding of it.		I can describe how the language, structure and lay-out of a book add to the effect of a text on a reader.	
I can find a range of facts from a non-fiction text.		I can sometimes explain facts I have found in my non-fiction text using my own language.		I can explain facts I have found in a non-fiction text using my own language.	
I can perform poems and play scripts using some drama to improve my performance.		I can perform poems and play scripts using drama to improve my performance.		I can perform poems and play scripts using my imagination and drama creatively to improve my performance.	
I can describe some features of different types of poetry.		I can describe the features of different types of poetry.		I can confidently describe the features of a range of different types of poetry.	
I can, with help, choose and use the right book for a purpose, and talk about what I have done and why.		I can choose and use the right book for a purpose, and talk about what I have done and why.		I can confidently choose and use the right book for a purpose, explaining the reasons for my choice.	