**Reading in Summer Class**

As part of their journey towards independent learning in Key Stage 2, we no longer take control of changing children’s reading books in Summer Class. We have a wide range of books in our book corner which your child is free to borrow. These are broadly banded, and children are directed towards those that are most appropriate for their reading ability. Children can change their own book whenever they want to. We also recognise that as children become more confident readers they will be developing their own likes and dislikes, so we welcome children reading other books from home or the library as well.

But although it may seem that your child’s reading skills have developed really well it is still very important that they have the opportunity to read to someone at home on a regular basis. We currently have two reward systems in place to encourage this. Firstly, children will be working towards earning the right to become a ‘Reading Buddy’ when they will be able to share their skills and love of reading with younger children within the school. The second is where your child can earn tokens for their house depending on how many times they’ve read at home, this then results in the house with the most tokens winning a reward to share with their fellow team mates. In order to earn credits towards achieving these goal we will be monitoring their home-school contact book for evidence that they have read **at least 3 times a week** with an adult. So please remember to sign their book for them!

As well as decoding the text, it is important for your child to develop skills around discussion and analysis of the text. So when you are reading with your child please take the time to talk to them about what they have read. These are some ideas of questions you could ask to help with this process:

|  |  |
| --- | --- |
| **Remembering**   * What happened after…? * How many…? * Who was it that …? * Can you name…? * Find the meaning of …? * Describe what happened when…? * Who spoke to …? * Which is true or false…? * Identify who…? * Name all the …? | **Analysing**   * Which events could not have happened? * If …. Happened what might the ending have been? * What other endings might there have been? * What were some of the motives behind….? * How is …. Similar to ….? * What was the turning point in the story? |
| **Understanding**   * How would you explain…? * What do you think could have happened next… ? * Who do you think…? * What was the main idea…? * Does everyone act in the way that …. does? | **Applying and Evaluating**   * Do you know of another instance when ….? * How would you have handled ….? * What changes would you recommend to the author? * What questions would you ask of …..? * Do you know any similar stories? |