

## KEEVIL CoFE ACADEMY NEWSLETTER

### Up-coming Dates:

18<sup>th</sup> March – Red Nose Day

22<sup>nd</sup> & 23<sup>rd</sup> March – Parents Evening

4<sup>th</sup> April – Key Stage 1 Multi-Skills Sports Festival

5<sup>th</sup> April – Lulworth Cove trip – Spring and Summer Class

8<sup>th</sup> April – Last day of Term 4

25<sup>th</sup> April – Start of Term 5

### In our Good Learning Book this week:

**Winter:** Well done to Harry, Alfie, Reggie and Georgia for working hard on their weekend news writing.

**Spring:** Well done to Jess who has come back to school this term with a great attitude to learning. Also to Ruby for not giving up when learning about angles.

**Summer:** Well done to Eli for showing good knowledge during geography this week.

**Autumn:** Well done to our new prefects for this term: Louie, Athalia, Fred and Lexie.

### Message from the Head

I hope you all had a restful and enjoyable half term break. It had rather a dramatic start with Storm Eunice crashing in, and I hope you all stayed safe during that.

In the week before the holiday we had our annual Quality Assurance Visit. The Acorn Education Trust run these visits as a key part of their school development strategy. The aim of the visit is to check the current standards in the school, and to determine priorities for development work that will improve the quality of teaching and learning for the children and the overall provision of the school. The visit is led by a trained Ofsted Inspector. Although in this capacity they are working as a school improvement partner, the visit follows the processes and applies the standards of an Ofsted inspection. I can assure you that they were incredibly forensic and rigorous! The focus of the visit for us was to look at our writing and history curricula, as these had been identified as areas for improvement in our last inspection. But it also encompassed many more general aspects of life in school as well. We were found to have made good progress in developing and mapping our curriculum in these subjects (all our curriculum documents can be found on the subject pages of the school website). Very useful discussions during the course of the day have helped us to identify the next steps we need to take in these areas as well. This includes carefully mapping different text genres within our new writing curriculum, and identifying substantive themes to link our history curriculum more coherently. We were also given helpful suggestions of how to approach developing vocabulary progressions in different subjects. Recent research has highlighted the importance of children developing their vocabulary in order to support their learning and progress through school – they need to be adding at least 3000 new words to their vocabulary each year in order to keep up with the curriculum. During the visit our standards for handwriting and presentation of work were identified as needing to be higher, so we will start work on this with the children straight away. The inspector leading the visit was clearly not one for praise, this was used incredibly sparsely. So it was a real credit for them to say that they had

never seen such good behaviour in a school dining hall before. As ever, our children did us proud!

### House points

Kestrels	Ospreys	Buzzards	Harriers
446	473	533	525

### Comic Relief

Friday 18<sup>th</sup> March is Red Nose day at Keevil. We would like to encourage the children to be environmentally friendly and paint their noses red rather than buy a red nose! However, if they prefer, they can wear a bought one. The official ones are plastic-free but will still end up in landfill one day. Children still need to wear school uniform on the day. If you would like to make a donation to Comic Relief please do so using the link: <https://www.justgiving.com/fundraising/keevilschoolcomicrelief>



The whole school enjoying World Book Day with Rachel Delahaye



# What Parents & Carers Need to Know about HORROR GAMES

Horror video games come in a such a variety that the genre can hard to define. The overlapping element is that these games are designed to scare or unsettle the player through gameplay, atmosphere, story, music, setting and jump scares. The most common sub-genres are survival horror, action horror, psychological horror, jump-scare horror and reverse horror. These games originate from a range of developers, including smaller indie studios which release download-only titles (that is, they aren't physically sold in shops) and therefore aren't subject to age ratings.

## WHAT ARE THE RISKS?

**ADULT THEMES**  
Horror games are typically made by adults and often feature adult themes. Some games, such as the popular Resident Evil series, include mature content such as nudity and extreme violence. Games like the Night of Fear 4 and its sequel, have a graphic rating but still contain explicit adult themes.

**VIOLENT CONTENT**  
Not all horror games contain graphic violence. Titles like Five Nights at Freddy's and the Five Nights at Freddy's 2 are rated as suitable for all ages. However, some games, such as the popular Resident Evil series, include mature content such as nudity and extreme violence. Games like the Night of Fear 4 and its sequel, have a graphic rating but still contain explicit adult themes.

**ONLINE INTERACTION**  
Some horror games are played online. This means that players can interact with other players. This can be a good thing, but it can also be a bad thing. Players can be bullied or harassed by other players. This can be a good thing, but it can also be a bad thing.

## Advice for Parents & Carers

**BEWARE OF JUMP SCARES**  
Jump scares in video games are often no worse than they are in real life. If you're playing a horror game, you're likely to be startled by a sudden jump scare. However, if you're playing a horror game, you're likely to be startled by a sudden jump scare.

**ENCOURAGE BREAKS**  
It's important to take breaks when playing horror games. This is because horror games can be very stressful and can lead to anxiety. Taking breaks can help to reduce stress and anxiety.

**IF IN DOUBT, SWAP IT OUT**  
If you're unsure whether a game is appropriate for your child, it's best to swap it out for a different game. This is because horror games can be very stressful and can lead to anxiety. Taking breaks can help to reduce stress and anxiety.

**RESEARCH THE GAME**  
It's best to look into a horror game thoroughly if your child expresses an interest in playing it. This is because horror games can be very stressful and can lead to anxiety. Taking breaks can help to reduce stress and anxiety.

**STAY RECEPTIVE**  
It's important to be receptive to your child's feelings when they are playing a horror game. This is because horror games can be very stressful and can lead to anxiety. Taking breaks can help to reduce stress and anxiety.

## Meet Our Expert

Dr. Sarah-Jane, a leading expert in the field of child psychology, has written the book "The Psychology of Horror Games". This book explores the psychological reasons why children are drawn to horror games and how parents can help their children to play these games safely.

www.nationalonlinesafety.com @nationalonlinesafety

Years of this guide do as on their own discretion. No liability is entered into. Current as of the date of release 18.01.2023



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# VIBES & MINDS DAY RETREAT @ FOUND OUTDOORS



**Saturday 21st May 10.00-4.00pm**

Location: Found Outdoors, Townsend Wood, Great Cheverell,  
Devizes, SN10 5TW



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mental health awareness day held in a  
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